

Behaviour Blueprint

The Waterside Way

Our School Values:

- Effort
- Attitude
- Respect
- Safe



We refer to these as our:

'School E.A.R.S'

Visual Consistencies:

- Meet, Greet and Smile Everyday (SLT Greet on the gates / Class Teacher Greets at the door)
- 'Class Charters' Displayed in every classroom
- Weekly Timetable on display
- Wonderful Walking around our school
- Dojo Points rewarded linked to our School E.A.R.S.
- Restorative and Clear Actions on behavioural concerns.
- Lessons adapted to suit the needs of all children.
- Happy Children Learn

Rewards:

- Public Praise
- DoJo Points linked to School E.A.R.S
- Dojo Milestone Badges
- Golden Notes
- Golden Phone calls
- Headteacher Awards
- Class Star of the Week
- Work Displayed in class/communal areas



Consistent Approach to Behaviour Concerns:

Step 1 – **Redirection** – Gentle encouragement

Step 2 – **Reminder** – Reminder of expectations in private when possible, follow any children's behaviour plans, de-escalate.

Step 3 – **Caution** – Clear warning, learner made aware of their specific action going against our school values, Yellow Card issued if behaviour does not improve, **'15-Minute Lunchtime Yellow Card Session'**

Step 4 – **Restore** – Restorative meeting held during **'15 Minute Lunchtime Yellow Card Session'** 3 Yellow Cards in a half-term = **Red Card Issued**

(Red-Card can be issued straight away for serious breaches)

Parents meeting, PIP, Behaviour Tracker, Roots and Fruits

Positive Behaviour Language:

Sit quietly, thank you

Put the pen on the table

Walk in the corridor

Kind words are spoken here, please use them

Take some time in your quiet place

Stay seated in your chair

Hands up if you know the answer

Please / thank you

Limited choices:

We talk here or in the library?

Put the pen on the table or in the box.

You can sit on your own or with the group.

Language that disempowers the behaviour:

You can listen from there.

Come and find me when you come back.

Come back into the room when you are ready.

That's an interesting idea, thank you for sharing.

I can hear you are passionate about that.

Ask for help if you need it. I'm happy to help you.

Yellow Card Behaviours:

- **Constant interruptions in a lesson**
- **Not following or ignoring an adult's instructions**
- **Play fighting or rough games**
- **Showing a lack of respect or manners to adults or peers**
- **Consistently not being ready to learn**
- **Misuse of facilities or equipment**
- **Other...**

Red Card Behaviours:

- **Physically hurting someone (punching, kicking etc)**
- **Threatening or aggressive behaviour (with intent to harm)**
- **Deliberately damaging school or a pupil's property**
- **Proven stealing**
- **Proven bullying**
- **Proven discrimination against a peer or adult**
- **Receiving 3 yellow cards during a half term period**

