



RE LONG TERM CURRICULUM PLAN- Jigsaw RE

<u>Yr Group</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	<u>Sum 1</u>	<u>Sum 2</u>
Rec	<p>Theme: Special people</p> <p>Religions: Christianity, Judaism</p> <p>Questions What makes people special?</p> <p>Resources: See Jigsaw RE <u>Learning Objective</u> See Jigsaw RE planning</p>	<p>Theme: Christmas (Incarnation)</p> <p>Religion: Christianity</p> <p>Key Question: What is Christmas?</p> <p>Resources: See Jigsaw RE <u>Learning Objective</u> See Jigsaw RE planning</p>	<p>Theme: Celebrations in different cultures and worldviews</p> <p>Religions: Santana Dharma</p> <p>Key Question: How do people celebrate?</p> <p>Resources: See Jigsaw RE <u>Learning Objective</u> See Jigsaw RE planning</p>	<p>Theme: Easter (Salvation)</p> <p>Religions: Christianity</p> <p>Key Question: What is Easter?</p> <p>Resources: See Jigsaw RE <u>Learning Objective</u> See Jigsaw RE planning</p>	<p>Theme: Stories</p> <p>Religions: Christianity, Islam, Hinduism, Sikhism</p> <p>Key Question: What can we learn from stories?</p> <p>Resources: See Jigsaw RE <u>Learning Objective</u> See Jigsaw RE planning</p>	<p>Theme: Special places</p> <p>Religions: Christianity, Islam, Judaism</p> <p>Key Question: What makes places special?</p> <p>Resources: See Jigsaw RE <u>Learning Objective</u> See Jigsaw RE planning Folder</p>
Y1	<p>Theme: Creation, God the Father as an introduction to the Trinity.</p> <p>Worldview: Christianity</p> <p>Key Questions What do Christians believe about God?</p> <p>Resources: Natural products (Shells, bark, leaves) 'Wonderful Earth' by Nick Butterworth <u>Learning Objective</u> To re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment</p>	<p>Theme: Christmas (Incarnation, God the Son - continuation of introduction to the Trinity.)</p> <p>Religions: Christianity</p> <p>Key Question: <i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i></p> <p>Resources: Children to bring in a special gift that they value Original gifts from the story Collage materials Empty wrapped box/basket Candle <u>Learning Objective</u></p>	<p>Theme: The special relationship Jews have with God</p> <p>Religions: Judaism</p> <p>Key Question: Who is God to the Jews?</p> <p>Resources: Hula hoop, 6 pointed star, Torah, Statue of Rabbi, Shofar,, activity sheets. <u>Learning Objective</u> To know to the symbols and beliefs of Judaism and to understand that Judaism started in 2000BC and where in the world it began.</p>	<p>Theme: Easter- Palm Sunday (Salvation)</p> <p>Religions: Christianity</p> <p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Resources: 'Jesus of Nazareth' video clip Crowds in modern Jerusalem Palm leaves Candle <u>Learning Objective</u> To know that Jesus is special to Christians and</p>	<p>Theme: Shabbat</p> <p>Religions: Judaism</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Resources: Life of a Jewish child Jewish family celebrating Shabbat Shabbat bread <u>Learning Objective</u> To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them</p>	<p>Theme: Prayer and worship</p> <p>Religions: Judaism</p> <p>Key Question: Does visiting the Synagogue help Jewish children feel closer to God?</p> <p>Resources: Apples and Honey Challah bread Shofar audio/video Hebre alphabet Tallit and Kippah <u>Learning Objective</u> To understand about Jerusalem as being a place of pilgrimage for Jews and how the</p>

		To reflect on the Christmas story and decide what gifts would be meaningful for Jesus		how his welcome on Palm Sunday shows this		Synagogue may give Jews a similar feeling of belonging to Judaism.
Y2	<p><u>Theme:</u> Jesus- Son of God <u>Religions:</u> Christianity <u>Key Question:</u> <i>Is it possible to be kind to everyone all of the time?</i> <u>Resources:</u> Bible stories: The Good Samaritan (Luke 10), The Paralysed Man (Mark 2) www.bbc.co.uk/education/clips/z3mgkqt: Raising the Roof;- Christ's miracle Puppets Shoe boxes <u>Learning Objective</u> To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people</p>	<p><u>Theme:</u> Christmas- Jesus as gift from God (Incarnation) <u>Religions:</u> Christianity <u>Key Question:</u> <i>Why do Christians believe God gave Jesus to the world?</i> <u>Resources:</u> 'George saves the world by lunchtime': Eden project books Advent calendars Props/story bag <u>Learning Objective</u> To reflect on the Christmas story and the reasons for Jesus' birth</p>	<p><u>Theme:</u> 99 names of Allah <u>Religions:</u> Islam <u>Key Question:</u> <i>Who is God to Muslims?</i> <u>Resources:</u> www.bbc.co.uk/education/clips/zsqvcdm: Salah- Muslim prayer The Qur'an www.bbc.co.uk/education/clips/z4gkq6f: Muslims at prayer <u>Learning Objective</u> To explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day</p>	<p><u>Theme:</u> Easter- Salvation- Resurrection <u>Religions:</u> Christianity <u>Key Question:</u> <i>How important is it to Christians that Jesus came back to life after his crucifixion</i> <u>Resources:</u> Photos of lost pet/relative Pictures of nature through the seasons Easter Eggs Hot Cross Buns The Easter Story Walk to Emmaus <u>Learning Objective</u> To retell the Easter story and understand what Jesus's resurrection means for Christians</p>	<p><u>Theme:</u> The prophet Muhammad <u>Religions:</u> Islam <u>Key Question:</u> <i>How important is the prophet Muhammad to Muslims?</i> <u>Resources:</u> Parachute Video clips of Friday prayers in the mosque Video clips of going to the mosque Wudu Prayer mat <u>Learning Objective</u> To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging</p>	<p><u>Theme:</u> The Qur'an- Holy Book <u>Religions:</u> Islam <u>Key Question:</u> <i>How important is the Qur'an to Muslims?</i> <u>Resources:</u> Small suitcase Camera Map Invitation Mystery suitcase (Hajj robes, map of Mecca, Qur'an, small stones, water, umbrella) Video clips (See medium term folder) <u>Learning Objective</u> To understand what happens during Hajj and to explore the importance of this to Muslims</p>
Y3	<p><u>Theme:</u> The Amrit Ceremony and the Khalsa <u>Religions:</u> Sikhi <u>Key Question:</u> <i>Does joining the Khalsa make a person a better Sikh?</i></p>	<p><u>Theme:</u> Christmas (Incarnation) <u>Religions:</u> Christianity <u>Key Question:</u> <i>Has Christmas lost its true meaning?</i> <u>Resources:</u></p>	<p><u>Theme:</u> Incarnation/God the Son <u>Religions:</u> Christianity <u>Key Question:</u> <i>Could Jesus heal people? Did he perform</i></p>	<p><u>Theme:</u> Easter- Life after death (Salvation) <u>Religions:</u> Christianity <u>Key Question:</u> <i>What is 'good' about Good Friday?</i> <u>Resources:</u></p>	<p><u>Theme:</u> Sharing and Community <u>Religions:</u> Sikhi <u>Key Question:</u> <i>Do Sikhs think it is important to share?</i></p>	<p><u>Theme:</u> Belief into action <u>Religions:</u> Sikhi <u>Key Question:</u> <i>What is the best way for a Sikh to lead a good life?</i> <u>Resources:</u></p>

	<p><u>Resources:</u> Pathways of belief DVD www.bbs.co.uk/education/clips/zghyr82 : Origins of the Khalsa Jarah Prashtad 5 Ks <u>Learning Objective</u> To understand the reasons why a Sikh may choose to join the Khalsa</p>	<p>Pass the parcel Nativity scenes/Images Children's Bible: Christmas story <u>Learning Objective</u> To find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us</p>	<p>miracles or was there some other explanation? <u>Resources:</u> Bear feels sick by Karma Wilson Bible stories: Blind Man (John 9) and Paralysed Man (Mark 2) <u>Learning Objective</u> To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles</p>	<p>Easter story Art representations of the Last Super and The Crucifixion (Eg Jesus through Art by Margaret Cooling) Large sequencing pictures for the Easter Story <u>Learning Objective</u> To recall key event in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians</p>	<p><u>Resources:</u> www.sikhnet.com/stories: Sikh stories Pot of natural yoghurt Sikh flag Video clip of a Sikh New Year Ceremony www.allaboutsikhs.com/sikh-festivals/the-sikh-festivals <u>Learning Objective</u> To explore how Sikh beliefs affect their way of life and the importance they place on sharing</p>	<p>Range of symbols and artefacts that show commitment The 5 Ks Video clips (See medium term folder) <u>Learning Objective</u> To understand different ways that Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment</p>
Y4	<p>Theme: Life and teachings of the Buddha <u>Religions:</u> Buddhism <u>Key Question:</u> <i>Is it possible for everyone to be happy?</i> <u>Resources:</u> 'Happy' by Pharrell Williams The story of the Buddha Sequencing cards <u>Learning Objective</u> To learn about the life of Buddha and explore how he tried to be happy and stay happy</p>	<p>Theme: Christmas-Incarnation <u>Religions:</u> Christianity <u>Key Question:</u> <i>What is the most significant part of the Nativity story for Christmas today?</i> <u>Resources:</u> Pictures of religious scenes Christingle: Secular scenes <u>Learning Objective</u> To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>	<p>Theme: Buddha's Teachings <u>Religions:</u> Buddhism <u>Key Question:</u> <i>Can the Buddha's teachings make the world a better place?</i> <u>Resources:</u> Stories (Kisa and the mustard seed, The angry elephant) www.buddhanet www.clearvision Music : Earth song by Michael Jackson and Wonderful World by Louis Armstrong <u>Learning Objective</u> To learn about the teachings of Buddha and exploring what he taught about change</p>	<p>Theme: Easter/Salvation <u>Religions:</u> Christianity <u>Key Question:</u> <i>Is forgiveness always possible for Christians?</i> www.bbc.co.uk/education/clips/z8vcd2p: The Last Supper Biblical story: New Testament- The Lords Prayer, Love for enemies, Anger, Revenge, Barabbas www.request.org.uk : Traders in the temple <u>Learning Objective</u> To understand how Jesus' life, death and resurrection teaches</p>	<p>Theme: Beliefs in practice <u>Religions:</u> Buddhism <u>Key Question:</u> <i>What is the best way for a Buddhist to lead a good life?</i> <u>Resources:</u> The 8- Fold Path www.clear-vision.org/Schools/Ask-a-Buddhist.aspx www.ic.sunysb.edu/Clubs/buddhism/story/index.html- A story about finding out the truth <u>Learning Objective</u></p>	<p>Theme: Prayer and Worship <u>Religions:</u> Christianity <u>Key Question:</u> <i>Do people need to go to church to show they are Christians?</i> <u>Resources:</u> 6 Christian Baptism clips on www.bbc.co.uk/education/topics/ztkxp4/resources/1 Bible stories (New Testament): John the Baptist (Mathew 3) Clips of the Eucharist or Holy Communion</p>

				Christians about forgiveness	To learn about how Buddha's teachings make a difference to how Buddhists choose to live	Bible stories (New Testament): Love your God, Lamp under a bowl, Prayer) <u>Learning Objective</u> To understand how important going to church is to show someone is a Christian
Y5	<p><u>Theme:</u> Prayer and worship <u>Religions:</u> Santana Dharma <u>Key Question:</u> <i>What is the best way for a Sanatani to show commitment to God?</i> <u>Resources:</u> 10 artefacts relating to Puja Video clips of Hindu worship, worship in a Hindu temple, The Gayatri Mantra (See medium term folder) <u>Learning Objective</u> To understand how Hindus show their commitment to God and to evaluate if there is a best way</p>	<p><u>Theme:</u> Christmas (Incarnation) <u>Religions:</u> Christianity <u>Key Question:</u> <i>Is the Christmas story true?</i> <u>Resources:</u> Newspaper and internet articles Nativity scenes 'Nativity scenes in Art' Christmas cards Advent Calendars Bible stories (New Testament): The Christmas story <u>Learning Objective</u> To evaluate different accounts of the Christmas Story and understand that stories can be true in different ways</p>	<p><u>Theme:</u> Sanatani Beliefs <u>Religions:</u> Santana Dharma <u>Key Question:</u> <i>How can Brahman be everywhere and in everything?</i> <u>Resources:</u> Models/Pictures of Hindu gods (Brahman, Vishnu, Shiva) Aum symbol Aum being chanted: Internet Video clips (See medium term folder) <u>Learning Objective</u> To understand that the Hindu belief is that there is only one God with many different aspects</p>	<p><u>Theme:</u> Easter (Salvation) <u>Religions:</u> Christianity <u>Key Question:</u> <i>How significant is it for Christians to believe God intended Jesus to die?</i> <u>Resources:</u> Story sack containing props for telling about the main events of Holy Week: palm leaf, bread, glass of wine, model donkey, small table, cross, stone Bible story (New Testament): Luke 20-23 Task sheet <u>Learning Objective</u> To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week</p>	<p><u>Theme:</u> Beliefs into action <u>Religions:</u> Santana Dharma <u>Key Question:</u> Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives? <u>Resources:</u> 'Slam' by Adam Slower: Book by Adam Slower Mousetrap game Snakes and Ladders www.woodlands-junior.kent.sch.uk (Pre-Written cards) www.bbc.co.uk/education/clips/z9bd7hv Post it notes <u>Learning Objective</u> To understand the impact of certain beliefs on a Hindu's life</p>	<p><u>Theme:</u> Beliefs and Practices <u>Religions:</u> Christianity <u>Key Question:</u> <i>What is the best way for a Christian to show commitment to God?</i> <u>Resources:</u> 'The Hiding Place' by Corrie Ten-Boom Bible story (Old Testament): The Ten Commandments Exodus Love thy neighbour as thyself Letter to the Galatians www.bbc.co.uk/education/clips/zwcd2hv: The Eucharist or Holy Communion <u>Learning Objective</u> To understand how Christians show their commitment to God and to evaluate if there is a best way</p>

<p>Y6</p>	<p><u>Theme: Commitment</u> Religions: Islam <u>Key Question: What is the best way for a Muslim to show commitment to God?</u> <u>Resources:</u> Video clips of (See medium term folder): Salat- Muslim prayer Muslims and charity Fasting during Ramadan <u>Learning Objective</u> To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way</p>	<p><u>Theme: Christmas (Incarnation)</u> Religions: Christianity <u>Key Question: Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</u> <u>Resources:</u> Bible stories (New Testament): Angel visiting Mary- Luke 1:26-38, Mary's song Luke 1: 47-55, Joseph Man John 1:14 <u>Learning Objective</u> To evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus</p>	<p><u>Theme: Beliefs and Meaning (Salvation)</u> Religions: Christianity <u>Key Question: Is anything ever eternal?</u> <u>Resources:</u> Christian wedding video Post it notes Bible stories: Love, commandments, The Lost Son, Healing, Forgiveness, Beach Barbeque <u>Learning Objective</u> To evaluate different beliefs about eternity and to understand the Christian perspective on this</p>	<p><u>Theme: Beliefs & Meaning/Salvation</u> Religions: Christianity <u>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on earth?</u> <u>Resources:</u> Bible stories: Love their neighbour Christians who are suffering for their beliefs: internet search www.opendoorusa.org/christianpersecution/world-watch-list/: Regions of the world where persecution happens <u>Learning Objective</u> To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion</p>	<p><u>Theme: Sacred writings</u> Religions: Islam <u>Key Question: How is the Qur'an vital to Muslims today?</u> <u>Resources:</u> www.bbc.co.uk/education/clips/zwvq6sg (What does it mean to be a Muslim?) www.bbc.co.uk/schools/gcsebitesize/rs/war/justwartheoryrev2.shtml <u>Learning Objective</u> To identify ways in which the Quran influences a Muslims life and the choices they make</p>	<p><u>Theme: Life after death</u> Religions: Islam <u>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives.</u> <u>Resources:</u> www.bbc.co.uk/education/clips/zwvq6sg (What does it mean to be a Muslim?) www.bbc.co.uk/schools/gcsebitesize/rs/war/justwartheoryrev2.shtml <u>Learning Objective</u> To identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this To challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>
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