

Waterside Curriculum Overview

Year Group	Subject	Au 1 Marvellous me!	Au2 Light in the night!	Sp1 Our world!	Sp2 Plants and bugs!	Su1 All around town!	Su2 Summer celebrations!
Pre-school (2 year olds)	Literacy	Blow a kiss, catch a kiss Autumn (Board book collection) We're going on a bear hunt The family book	Baby's first Diwali Spot's first Christmas I'm a little pumpkin	Winter (board book collection) 3 Billy goats gruff (board book)	Spring (board book selection) The very hungry caterpillar (board book) Poppy and Sam's animal sounds	Goldilocks and the three bears (board book) My first busy town	Summer (board book selection) National trust – Seaside explorers Peekaboo – under the sea
	Maths	To begin to stack items with a range of resources Take part in finger rhymes with numbers		Counting to three or more in everyday contexts Comparing sizes Using words and gestures eg. Big, small		Name some 2D shapes Begin to understand positional language eg. can you go under there, can you go through the tunnel Use vocabulary to describe different amounts eg. lots, more, same	
	Understanding the world	Marvellous Me My family Autumn Bonfire night/Diwali/Christmas		Winter Farm and zoo animals Spring Growth/Planting Minibeasts Dinosaurs Easter		Summer/Weather People who help us Homes in our town Under the sea Boats	
	Expressive Arts and Design	Self Portraits – mark making Home corner Firework splatting Christmas cards		Spring collage Minibeasts arts and crafts Easter cards		Large vehicle role play Building vehicles and homes (Loose parts and junk modelling)	

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Personal. Social and Emotional Developme nt	Settle into Pre-school Begin to play cooperatively with others Begin to recognise differences	Begin to follow Pre-school routines Begin to understand Healthy Choices Begin to be able to solve conflict	Relationships Becoming more independent Expressing their needs and feelings to familiar adults and peers
Physical developme nt	One-handed tools such as hammer toys, crayons. Clapping and stamping to music.	Fine motor activities eg. Painting, jigsaws Throwing balls	Dance along with music, moving different parts of their bodies. Showing more independence in everyday tasks eg. using the toilet.
Communica tion and Language	<p>To show a curiosity for picture books by pointing and naming people and objects</p> <p>To develop communication that can be understood by others</p> <p>To begin and talk about significant celebrations like birthdays and Christmas</p> <p>To listen to simple stories on celebrations such as birthdays and Christmas</p> <p>To begin to identify and name local wildlife, farm and zoo animals.</p> <p>To develop an increased level of everyday vocabulary learnt through conversations and stories.</p> <p>To identify and name an Increased amount and variety of living beings.</p> <p>To show interest in a more complex stories eg. The hungry caterpillar</p> <p>With support, begin to express information about their home and family eg. Who lives in their house?</p> <p>Can join in familiar stories eg. We're going on a bear hunt</p> <p>To join in some familiar nursery rhymes and poems, using actions to help them.</p> <p>To recognise characters from books and show an increased interest in books eg. Knowing how to turn the page, pointing to illustrations.</p>		

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Nursery	Literacy	The ugly duckling The colour monster Germs are not for sharing	The Gruffalo's child We're going on an elf chase Pip and Custard's fireworks Zim Zam Zoom	3 Billy goats gruff The tiger who came to tea Rhinos don't eat pancakes Poo in the zoo	Mad about mini-beasts The gigantic turnip The very hungry caterpillar	Goldilocks and the three bears My first town Animal Homes Mouse House	What the ladybird heard at the seaside Sharing a shell Brilliant boats
	Maths	Colours/matching/sorting 2D shapes Subitise up to 2 Simple pattern		Subitise to 3 and over Count to 6 Lengths and capacity/vocabulary eg. short, tall, taller, full, empty		Positional language eg. Moving forwards, next to, under, over, First, next, then 2D shapes/vocabulary eg. sides, corners, flat, round Composition of number to 6 Subitise numbers up to 5 More/less up to 6	
	Understanding the world	Marvellous Me Healthy bodies My family Autumn Bonfire night/Diwali/Christmas Space		Winter Farm and zoo animals Spring Growth/Planting Minibeasts Dinosaurs Easter		Summer/Weather People who help us Homes in our town Animal homes Under the sea Boats Holidays Transition	
	Expressive Arts and Design	Self Portraits Colour mixing Home corner Firework splatter paintings Christmas cards		Spring collage Dinosaur fossil Make simple models Butterfly printing Easter cards		Vehicle junk modelling Holiday role play End of year self portraits	

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Personal. Social and Emotional Development	Settle into Pre-school Begin to play cooperatively with others Begin to recognise differences	Begin to follow Pre-school routines Begin to understand Healthy Choices Begin to be able to solve conflict	Relationships Becoming more independent Transition to Reception
Physical development	Show a preference for a dominant hand. Climb up low apparatus safely and independently. Awareness of moving equipment safely around others eg. Chairs/scissors etc.	Fine motor activities such as threading, snipping, holding a pencil, joining in dough disco. Increased control in spinning, bending, jumping and crawling through tunnels.	Letter formation/name writing/pencil grip Using stairs, mostly independently. To throw a large ball back forth, using their underarm
Communication and Language	Listen and respond to simple instructions Listen to simple stories Begin to develop narrative/conversation Understand simple who, what, where, why questions Sing a wide range of songs Begin to join up sentences using 'and'/'because' Begin to use future, past and present tenses Listen to stories recalling some key events or characters		

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Reception	Literacy	The colour monster goes to school The magic porridge pot The body book	How to catch a star The gingerbread man Look inside space The Nativity story	Lost and found Look inside our world Little Red Riding Hood Mr Wolf's pancakes	A butterfly is patient The tiny seed Jack and the Beanstalk I love you, stick insect	The train ride The Three little pigs A place called home Real Superheroes (A celebration of keyworkers) I'm the fire engine	Something swallowed Stanley The big book of the blue The night pirates Class 3 at the sea
	Maths	Numbers to 5 Comparing groups within 5 2D and 3D shape	Change within 5 Number bonds within 5 One more/one less Spatial awareness	Numbers to 10 Comparing number within 10 Addition to 10 Measure: Length, height and weight	Number bonds to 10 Subtraction Exploring patterns	Counting on and counting back Numbers to 20 Numerical patterns Doubling and halving	Shape (composing and decomposing shape) Measure (Volume and capacity) Sorting Time (additional topics if time)
	Understanding the world	Marvellous Me Healthy bodies My family Autumn	Bonfire night/Diwali The Christmas story	Winter Polar Hibernation	Spring Life cycles Growing plants Mini-beasts	Homes around town/homes around the world	Under the sea Pirates/ships Looking after our oceans

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			Space		Easter	Transport on land and sea People who help us	Summer parties
	Expressive Arts and Design	Self Portraits – following step by step Home corner Colour mixing	Space role-play Diva lamps Firework paintings Christmas cards Nativity play	Igloo printing Inuit drawing (step by step) Boat junk modelling	Habitat building Butterfly symmetry Easter cards Detailed insect drawings	Vehicle creation (large scale with loose parts) Junk modelling homes Vet role play	Under the sea art and crafts Pirate ship loose parts (outside) Class assembly Elgiva show
	Personal. Social and Emotional Development	Settling into school Marvellous me Others feelings Work well with others Help others to feel welcome Following Class charter	Accepting differences Including others Using kind words	Resilience Positive attitude Help others to achieve their goals Dreams and goals	Making healthy choices Keeping themselves/others safe Being a good friend Learning how to stay calm	Making friends/solving conflict Help others to feel part of a group	Relationships Know who to ask for help if they are worried about change Changing me Transition into Key stage 1
	Physical development	<p>Gross Motor Skills: Negotiate space and obstacles safely. Demonstrate strength, balance and coordination when playing /moving Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Throw and catch smaller balls with increased control.</p> <p>Fine Motor Skills: Hold a pencil effectively in preparation for fluent writing. Use the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Show accuracy and care when drawing.</p>					

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	Communication and Language	<p>Listen attentively and understand the importance of listening.</p> <p>Listen to and talk about stories and non-fiction they have heard gaining an understanding of the different types of texts.</p> <p>Listen to rhyme, rhythm and song; recalling, copying and playing what they have heard.</p> <p>Respond to what they have heard with relevant thoughts, questions and comments.</p> <p>Learn and use new vocabulary</p> <p>Offer ideas in full sentences, connecting ideas using words such as 'and' and 'because'</p> <p>Recall events and stories in some detail using their own words and repeated phrases.</p> <p>Hold two-way conversations with their peers using some social phrases.</p> <p>Use talk for problem solving and negotiating during play.</p> <p>Apply new vocabulary in different contexts</p>
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Year Group	Subject	Autumn	Spring	Summer
Year 1	English	<p>Books: Martha Maps It Out, The Proudest Blue – Ibtihaj Muhammed, A Cloudy Lesson – The Literacy Shed, The Owl who was afraid of the dark</p> <p>Writing Text Type: Instructions Explanation Poems Familiar Stories</p>	<p>Books: Beegu – Alexis Deacon, The Queen’s Knickers, The King’s Underpants, Smile Out Loud – Coehlo, The Big Book of the UK – Imogen Russell Williams, Katie in London – James Mayhew</p> <p>Writing Text Type: Journey Adventure Stories Non-Chronological Reports Letters Diaries Traditional Tales</p>	<p>Books: Little People Big Dreams – David Attenborough, Iceberg – Claire Saxby, can we really help the polar bears? Katie Daynes We’re Going to Find a Monster – Malorie Blackman,</p> <p>Writing Text Type: Poetry Performance Newspaper Report Multicultural Stories Leaflet</p>
	Maths	Place Value Addition and Subtraction Shape	Addition and Subtraction Place Value Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction Place Value Money Time
	History	How have toys changed?	How am I making history?	How did explorers change the world?
	Geography	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
	Art	Make your Mark (Drawing)	Colour Splash (Painting)	Woven Wonders (Craft and Design)
	DT	Fruit & Vegetables (Food)	Puppets (Structures -Textiles)	Making a moving storybook (Mechanisms)
	Science	Materials Seasonal Changes	Animals including humans (RSE) Animals	Plants and trees Seasonal changes

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	RE	Theme: Creation story Religions: Christianity Theme: Christmas Religions: Christianity		Theme: Jesus as a friend Religions: Christianity Theme: Easter- Palm Sunday Religions: Christianity		Theme: Shabbat Religions: Judaism Theme: Rosh Hashanah and Yom Kippur Religions: Judaism	
	PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
	PE	Multi Skills Invasion Games		Gymnastics Netball		Striking & Fielding Athletics	
	Music	Hey You! (Hip hop) Rhythm in the way we walk and banana rap (Action songs)		In the Groove (Different styles of music) Round and Round (Singing)		Your Imagination (Singing) Reflect, Rewind and Replay (Western)	
	Computing	E-Safety	Welcome to Purple Mash/Pictograms	Lego Builders (Coding)	Maze Explorers/ Animated Story Books	Coding	Spreadsheets/Technology outside of school

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Year Group	Subject	Autumn	Spring	Summer
Year 2	English	<p>Books: The Great Fire of London Unclassified, Amazon River – Sangma Francis, An Emotional Menagerie- The School of Life</p> <p>Writing Text Type: Stories in familiar settings Instructions Explanation Traditional Poems</p>	<p>Books: Usborne Illustrated Grimm’s Fairy Tales, Embarked- The Literacy Shed, The Dark – Lemony Snicket</p> <p>Writing Text Type: Traditional Tales Non-Chronological Reports Journey Adventure Stories Postcards & Letters</p>	<p>Books: Florence Nightingale – Fantastically Great Women Who Changed the World, Fantastic Mr Fox- Roald Dahl, Counting on Katherine by Helaine Becker</p> <p>Writing Text Type: Narrative – Multi cultural stories Leaflets Poetry Performance (Poems along a theme) Recount</p>
	Maths	Place Value Addition and Subtraction Shape	Money Multiplication and division Length and height, mass capacity and temperature	Statistics Fractions Position and direction Time
	History	How was school different in the past?	How did mankind learn to fly?	What is a monarch?
	Geography	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
	Art	Tell a Story (Drawing)	Life in Colour (Painting)	Clay Houses (Sculpture & 3D)
	DT	Wheels & Axles (Mechanisms)	Egg holders (Structures)	A balanced diet (Food)
	Science	Materials Living things and their habitats	Animals including humans (RSE) Plants	Living things and their habitats Animals including humans (healthy living)

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RE	Theme: What did Jesus teach? Religions: Christianity Theme: Christmas- Jesus as gift from God Religions: Christianity		Theme: Prayer at home Religions: Islam Theme: Easter- Resurrection Religions: Christianity		Theme: Community and Belonging Religions: Islam Theme: Hajj Religions: Islam	
PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
PE	Multi Skills Invasion Games		Gymnastics Netball		Striking & Fielding Athletics	
Music	Hands, Feet, Heart (South African style) Ho, Ho, Ho (Christmas, Mowtown)		I Wanna Play in a Band (Rock) Zootime (Reggae)		Friendship Song Reflect, Rewind and Replay (Western)	
Computing	E-Safety	Coding	Coding/Spreadsheets	Questioning/ Effective Searching	Creating Pictures/ Making Music	Presenting Ideas

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Year Group	Subject	Autumn	Spring	Summer
Year 3	English	<p>Books: Stone Girl Bone Girl, The Fossil Hunter – Kate Winter, Alastair Humphrey’s Great Adventures</p> <p>Writing Text Type: Historical Stories Including Fables Instructions Explanation Acrostic Poems</p>	<p>Books: Once Upon a Raindrop – James Carter, Leonora Bolt- Secret Inventor- Lucy Brandt, The Iron Man- Ted Hughes</p> <p>Writing Text Type: Journey Adventure Stories from other cultures Non-Chronological Reports Narrative – Fantasy/Sci-Fi Letters Diaries</p>	<p>Books: The Sea Book- Caroline Miller, The Wish Granter- The Literacy Shed, The Lost Tales- Murphy</p> <p>Writing Text Type: Narrative – Short Mystery Story Persuasion (Letter/Leaflet) Poetry Performance Recount</p>
	Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter Fractions Mass and capacity	Fractions Money Time Shape Statistics
	History	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	Why did the Romans settle in Britain?	What did the ancient Egyptians believe?
	Geography	Who lives in Antarctica?	Why are rainforests important to us?	Are all settlements the same?
	Art	Prehistoric Art (Painting)	Growing Artists (Drawing)	Egyptian Scrolls (Craft & Design)
	DT	Constructing a fort (Structures)	Eating seasonally (Food)	Electronic charm (Digital)
	Science	Light and Shadows Rocks and Fossils	Animals including humans (RSE) Magnets and Forces	Plants
	RE	Theme: The Amrit Ceremony and the Khalsa Religions: Sikhism Theme: Christmas	Theme: Jesus’ Miracles Religions: Christianity Theme: Easter- Forgiveness Religions: Christianity	Theme: Sharing and Community Religions: Sikhism Theme: Prayer and Worship Religions: Sikhism

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		Religions: Christianity				
PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
PE	Invasion Games		Gymnastics Netball		Striking & Fielding Athletics	
Music	Let Your Spirit Fly! (R&B) Glockenspiel (Learning to play)		Three Little Birds (Reggae) The Dragon Song (Singing)		Bringing Us Together (Disco) Reflect, Rewind and Replay (Western)	
Computing	E-Safety	Coding	Coding/ Spreadsheets	Touch Typing/ Email	Branching Databases	Simulations/ Graphing
French	Phonetics lesson 1 (C) & I'm Learning Fr (E)	Ancient Britain (E)	Fruits (E)	Seasons (E)	Ice-Creams (E)	Musical Instruments (E)

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Year Group	Subject	Autumn	Spring	Summer
Year 4	English	<p>Books: Spider McDrew and The Egyptians, You Think You've Got it Bad – Chae Strathie, Chocolate Cake- Michael Rosen</p> <p>Writing Text Type: Historical Stories Including Fables Instructions Explanation Calligram Poems</p>	<p>Books: Escape From Pompeii, Volcanoes DK, Fantastically Great Women who saved the Planet</p> <p>Writing Text Type: Journey Adventure Stories from other cultures Non-Chronological Reports Narrative – Fantasy/Sci-Fi Letters Diaries</p>	<p>Books: Romans, Gods, Emperors and Dormice – Marcia Williams, FILM, The Hodgeheg- King Smith</p> <p>Writing Text Type: Narrative – Short Mystery Story Persuasion (Letter/Leaflet) Poetry Performance Recount</p>
	Maths	Place Value Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and perimeter Fractions Decimals	Decimals Money Time Statistics Shape Position and Direction
	History	How have children's lives changed?	How hard was it to invade and settle in Britain?	Were the Vikings raiders, traders or settlers?
	Geography	Why do people live near volcanoes?	Where does our food come from?	What are rivers and how are they used?
	Art	Power Prints (Drawing)	Mega Materials (Sculpture & 3D)	Light & Dark (Painting)
	DT	Fastenings (Structures - Textiles)	Chocolate Bar (Food Tech)	Torches (Electrical systems)
	Science	Living things and their habitats Electricity	Teeth and digestion Animals including humans (RSE)	States of matter (water cycle) Sound
	RE	Theme: The life of the Buddha Religions: Buddhism Theme: Christmas Religions: Christianity	Theme: Buddha's Teachings Religions: Buddhism Theme: Easter Religions: Christianity	Theme: Beliefs in practice Religions: Buddhism Theme: Prayer and Worship Religions: Christianity

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PSHE	Being me in my world Celebrating difference	Dreams and Goals Changing me	Relationships Healthy me
PE	Invasion Games	Gymnastics Netball	Striking & Fielding Athletics
Music	Mamma Mia (ABBA) Glockenspiel (Learning to play)	Stop! (Rap including composition) Lean on Me (Gospel)	Blackbird Reflect, Rewind and Replay (Western)
Computing	E-Safety Coding	Coding/ Spreadsheets Writing for different audiences/ Logos	Animation Effective Searching/ Hardware Investigators
French	Phonetics 2 (C) Vegetables (E) Family (I)	Presenting Myself (I) Goldilocks and the Three Bears (I)	Classroom (I) My Home (I)

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Year 5	English	<p>Books: The Iliad & The Odyssey – Marcia Williams, Rebel Book for Girls, The Three Brothers- The Literacy Shed</p> <p>Writing Text Type: Historical Stories Including Fables Instructions Explanation Limerick Poems</p>	<p>Books: The Genius of the Anglo Saxons- Howell, Beowulf – Michael Morpurgo, The Princess Who Hid in a Tree – Jackie Holderness</p> <p>Writing Text Type: Journey Adventure Stories including Myths and Legends Non-Chronological Reports Narrative – Fantasy/Sci-Fi Letters Diaries</p>	<p>Books: Viking Voyages – Jack Tite, I Don't Like Poetry! – Seigal, Danny Chung Does Not do Maths- Maisie Chan</p> <p>Writing Text Type: Narrative – Short Mystery Story Balanced Argument Poetry Performance Newspaper Report</p>
	Maths	Place Value Addition and Subtraction Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages Perimeter and area Statistics	Shape Position and direction decimals negative numbers converting units volume
	History	What did the Greeks ever do for us?	How did the Maya civilisation compare to the Anglo-Saxons?	What does the census tell us about our local area?
	Geography	Would you like to live in the desert?	Why do oceans matter?	Where does our energy come from?
	Art	Portraits (Painting)	I Need Space (Drawing)	Interactive Installation (Sculpture & 3D)
	DT	Doodlers (Electrical systems)	Bridges (Structures)	What could be healthier (Food)
	Science	Properties and changes of material	Earth, sun and moon Forces	Animals including humans (RSE) Living things and their habitats
	RE	Theme: Prayer and worship Religions: Hinduism Theme: Christmas Religions: Christianity	Theme: Hindu Beliefs Religions: Hinduism Theme: Easter Religions: Christianity	Theme: Beliefs and moral values Religions: Hinduism Theme: Beliefs and Practices Religions: Christianity

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PSHE	Being me in my world Celebrating difference	Dreams and Goals Healthy me	Relationships Changing me
PE	Invasion Games	Gymnastics Netball	Striking & Fielding Athletics
Music	Livin' on a Prayer (Rock) Classroom Jazz	Make You Feel My Love (Pop) Fresh Prince of Bel-Air (Hip-Hop)	Dancing in the Street (Singing) Reflect, Rewind and Replay (Western)
Computing	E-Safety Coding	Coding/ Spreadsheets Databases	Game Creator 3D Modelling/ Concept Maps
French	Phonetics 1 to 3 (C) Tudors (I)	Presenting Myself (I) Family (I)	My Home (I) Clothes (I)

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Year Group	Subject	Autumn	Spring	Summer
Year 6	English	Books: We Were Warriors Poems from World War 2 Writing Text Type: Historical Stories Including Fables Instructions Explanation Haiku Poems	Books: The Jungle Book The Happy Prince and Other Tales Writing Text Type: Journey Adventure Stories including Myths and Legends Non-Chronological Reports Narrative – Fantasy/Sci-Fi Letters Diaries	Books: Great Civilisations: The Maya When Stars are Scattered Writing Text Type: Narrative – Short Mystery Story Balanced Argument Poetry Performance Newspaper Report
	Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions Converting Units	Decimals Fractions, decimals and percentages Algebra Perimeter, Area and Volume Ratio Statistics	Shape Position and Direction SATS preparation Consolidation, investigations and preparation for KS3
	History	British history 5: What was life like in Tudor England?	What was the impact of World War 2 on the people of Britain?	Who should go on the bank note? Transition unit.
	Geography	Why does population change?	What is life like in the Alps?	Can I carry out an independent fieldwork enquiry?
	Art	Make my Voice Heard (Drawing)	Artists Study (Painting)	Photo Opportunity (Craft & Design)
	DT	Shelters (Structures - Material)	Chinese kites (Mechanical systems)	Mini enterprise (food tech and structures)
	Science	Animals including humans (RSE) Living things and their inhabitants	Evolution and Inheritance Light	Electricity and circuits RSHE
	RE	Theme: Beliefs and Practices Religions: Islam Theme: Christmas Religions: Christianity	Theme: Beliefs and Meaning Religions: Christianity Theme: Easter Religions: Christianity	Theme: Beliefs and meaning Religions: Islam
	PSHE	Being me in my world Celebrating difference	Dreams and Goals Relationships	Healthy me Changing me

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	PE	Invasion Games	Gymnastics Netball	Striking & Fielding Athletics
	Music	Happy (Pop / Motown) Classic Jazz (Jazz / Latin Blues)	Benjamin Britten (Western Classical Music) You've got a Friend (Music of Carole King)	Music and Me (Contemporary, music and identity) Reflect, Rewind and Replay (Western)
	Computing	E-Safety Coding	Coding/ Spreadsheets Blogging/ Text Adventures	Networks Quizzing
	French	Phonetics 1 to 4 (C) My Home (I)	Do You Have A Pet? (I) What Is The Date? Or Weather (I)	Habitats (I) School (P)