

## Waterside Curriculum Overview

Year Group	Subject	Au 1 Marvellous me	Au2 Seasons and celebrations	Sp1 Our world	Sp2 Space	Su1 Healthy me	Su2 Under the sea
Reception	English Reading	Worry Monster The Dot Wonderful Oops	We're going on a leaf hunt Percy Park keeper Stickman	Goldilocks & the 3 Bears (& alternatives) The Cave We're going on a bear hunt	Space Man How to catch a star Easter stories	Harry & the Dinosaurs  <u>Non-Fiction:</u> Dinosaur information How to stay healthy books	The Very Hungry Caterpillar Rainbow fish  <u>Non-Fiction:</u> Mini beast information Sea animal information
	Focus Text	<u>Power of Reading:</u> Ruby's worries - Tom Percival	<u>Power of Reading:</u> Owl babies – Martin Waddell  <u>Power of Reading:</u> Stanley's Stick	<u>Power of Reading:</u> The Everywhere Bear- Julia Donaldson  <u>Power of Reading:</u> Blue Penguin by Petr Horáček (Walker)	<u>Power of Reading:</u> Astro Girl – Ken Wilson Max  <u>Power of Reading:</u> Tad- Benji Davies	<u>Power of Reading:</u> Runaway Pea  Dinosaurs and all that rubbish	<u>Power of Reading:</u> Yucky Worms – Vivian French  <u>Power of Reading:</u> Surprising sharks by Nicola Davies
	Maths	Numbers to 5 Comparing groups within 5 2D and 3D shape	Change within 5 Number bonds within 5 One more/one less Spatial awareness	Numbers to 10 Comparing number within 10 Addition to 10 Measure: Length, height and weight	Number bonds to 10 Subtraction Exploring patterns	Counting on and counting back Numbers to 20 Numerical patterns Doubling and halving	Shape (composing and decomposing shape) Measure (Volume and capacity) Sorting Time (additional topics if time)

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<b>Understanding the world</b>	Marvellous Me Healthy bodies My family Autumn	Bonfire night/Diwali Nativity DT- Clay Hedgehogs	Winter Polar Hibernation Chinese New Year	Spring Life cycles Growing plants Mini-beasts Easter	Homes around town/homes around the world Healthy eating	Under the sea Pirates/ships Looking after our oceans Beach safety
<b>Expressive Arts and Design</b>	Self Portraits – following step by step Home corner Colour mixing	Space role-play Diva lamps Firework paintings Christmas cards Nativity play	Igloo printing Boat junk modelling  Space station role play	Habitat building Butterfly symmetry Easter cards Detailed insect drawings  Garden centre role play	Dinosaur pasta skeleton Junk modelling dinosaurs  Dinosaur dig role play	Under the sea art and crafts  Pirate ship loose parts (outside)  Class assembly  Beach café role play
<b>Personal. Social and Emotional Development</b>	Settling into school Marvellous me Others feelings Work well with others Help others to feel welcome Following Class charter	Accepting differences Including others Using kind words	Resilience Positive attitude Help others to achieve their goals Dreams and goals	Making healthy choices Keeping themselves/others safe Being a good friend Learning how to stay calm	Making friends/solving conflict Help others to feel part of a group	Relationships Know who to ask for help if they are worried about change  Changing me Transition into Key stage 1

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<b>Physical development</b>	<p style="text-align: center;"><b>Gross Motor Skills:</b></p> <p style="text-align: center;">Negotiate space and obstacles safely. Demonstrate strength, balance and coordination when playing /moving Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Throw and catch smaller balls with increased control.</p> <p style="text-align: center;"><b>Fine Motor Skills:</b></p> <p style="text-align: center;">Hold a pencil effectively in preparation for fluent writing. Use the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Show accuracy and care when drawing.</p>
<b>Communication and Language</b>	<p>Listen attentively and understand the importance of listening.</p> <p>Listen to and talk about stories and non-fiction they have heard gaining an understanding of the different types of texts.</p> <p>Listen to rhyme, rhythm and song; recalling, copying and playing what they have heard.</p> <p>Respond to what they have heard with relevant thoughts, questions and comments.</p> <p>Learn and use new vocabulary</p> <p>Offer ideas in full sentences, connecting ideas using words such as ‘and’ and ‘because’</p> <p>Recall events and stories in some detail using their own words and repeated phrases.</p> <p>Hold two-way conversations with their peers using some social phrases.</p> <p>Use talk for problem solving and negotiating during play.</p> <p>Apply new vocabulary in different contexts</p>