

Waterside Curriculum Overview

Year Group	Subject	Au 1 Marvellous me!	Au2 Light in the night!	Sp1 Our world!	Sp2 Plants and bugs!	Su1 All around town!	Su2 Summer celebrations!
Pre-school (2 year olds)	Literacy	Blow a kiss, catch a kiss Mixed! A colourful story The family book Autumn (Board book collection) I like to be kind We're going on a bear hunt	I'm a little pumpkin The quiet little firework Baby's first Diwali Spot's first Christmas	Winter (board book collection) 3 Billy goats gruff (board book) First book to find animals Dear zoo Hop little bunnies	Spring (board book selection) The very hungry caterpillar (board book) Grow it! (Board book) Poppy and Sam's animal sounds	Goldilocks and the three bears (board book) My first things that go (board book) What's in my house? My first busy town	Summer (board book selection) National trust – Seaside explorers That's not my turtle... Peekaboo – under the sea
	Maths	To begin to stack items with a range of resources Take part in finger rhymes with numbers		Counting to three or more in everyday contexts Comparing sizes Using words and gestures eg. Big, small		Name some 2D shapes Begin to understand positional language eg. can you go under there, can you go through the tunnel Use vocabulary to describe different amounts eg. lots, more, same	
	Understanding the world	Marvellous Me My family Autumn Bonfire night/Diwali/Christmas		Winter Farm and zoo animals Spring Growth/Planting Minibeasts Dinosaurs Easter		Summer/Weather People who help us Homes in our town Under the sea Boats	

Waterside Curriculum Overview

Expressive Arts and Design	Self Portraits – mark making Home corner Firework splatting Christmas cards	Spring collage Minibeasts arts and crafts Easter cards	Large vehicle role play Building vehicles and homes (Loose parts and junk modelling)
Personal. Social and Emotional Development	Settle into Pre-school Begin to play cooperatively with others Begin to recognise differences	Begin to follow Pre-school routines Begin to understand Healthy Choices Begin to be able to solve conflict	Relationships Becoming more independent Expressing their needs and feelings to familiar adults and peers
Physical development	One-handed tools such as hammer toys, crayons. Clapping and stamping to music.	Fine motor activities eg. Painting, jigsaws Throwing balls	Dance along with music, moving different parts of their bodies. Showing more independence in everyday tasks eg. using the toilet.
Communication and Language	<p>To show a curiosity for picture books by pointing and naming people and objects</p> <p>To develop communication that can be understood by others</p> <p>To begin and talk about significant celebrations like birthdays and Christmas</p> <p>To listen to simple stories on celebrations such as birthdays and Christmas</p> <p>To begin to identify and name local wildlife, farm and zoo animals.</p> <p>To develop an increased level of everyday vocabulary learnt through conversations and stories.</p> <p>To identify and name an Increased amount and variety of living beings.</p> <p>To show interest in a more complex stories eg. The hungry caterpillar</p> <p>With support, begin to express information about their home and family eg. Who lives in their house?</p> <p>Can join in familiar stories eg. We're going on a bear hunt</p> <p>To join in some familiar nursery rhymes and poems, using actions to help them.</p> <p>To recognise characters from books and show an increased interest in books eg. Knowing how to turn the page, pointing to illustrations.</p>		

Waterside Curriculum Overview

Year Group	Subject	Au 1 Marvellous me!	Au2 Light in the night!	Sp1 Our world!	Sp2 Plants and bugs!	Su1 All around town!	Su2 Summer celebrations!
Nursery	Literacy	The colour monster Find out about families Germs are not for sharing We're going on a leaf hunt	The Gruffalo's child We're going on an elf chase Pip and Custard's fireworks Zim Zam Zoom	3 Billy goats gruff The tiger who came to tea Rhinos don't eat pancakes Poo in the zoo We're going on an egg hunt	Mad about mini-beasts Jasper's beanstalk The very hungry caterpillar	Goldilocks and the three bears My first town Animal Homes Mouse House	What the ladybird heard at the seaside Sharing a shell Look what I found at the seaside Brilliant boats
	Maths	Colours/matching/sorting 2D shapes Subitise up to 2 Simple pattern		Subitise to 3 and over Count to 6 Lengths and capacity/vocabulary eg. short, tall, taller, full, empty		Positional language eg. Moving forwards, next to, under, over, First, next, then 2D shapes/vocabulary eg. sides, corners, flat, round Composition of number to 6 Subitise numbers up to 5 More/less up to 6	
	Understanding the world	Marvellous Me Healthy bodies My family Autumn Bonfire night/Diwali/Christmas Space		Winter Farm and zoo animals Spring Growth/Planting Minibeasts Dinosaurs Easter		Summer/Weather People who help us Homes in our town Animal homes Under the sea Boats Holidays Transition	
	Expressive Arts and Design	Self Portraits Colour mixing Home corner Firework splatter paintings Christmas cards		Spring collage Dinosaur fossil Make simple models Butterfly printing Easter cards		Vehicle junk modelling Holiday role play End of year self portraits	

Waterside Curriculum Overview

Personal. Social and Emotional Development	Settle into Pre-school Begin to play cooperatively with others Begin to recognise differences	Begin to follow Pre-school routines Begin to understand Healthy Choices Begin to be able to solve conflict	Relationships Becoming more independent Transition to Reception
Physical development	Show a preference for a dominant hand. Climb up low apparatus safely and independently. Awareness of moving equipment safely around others eg. Chairs/scissors etc.	Fine motor activities such as threading, snipping, holding a pencil, joining in dough disco. Increased control in spinning, bending, jumping and crawling through tunnels.	Letter formation/name writing/pencil grip Using stairs, mostly independently. To throw a large ball back forth, using their underarm
Communication and Language	Listen and respond to simple instructions Listen to simple stories Begin to develop narrative/conversation Understand simple who, what, where, why questions Sing a wide range of songs Begin to join up sentences using 'and'/'because' Begin to use future, past and present tenses Listen to stories recalling some key events or characters		

Waterside Curriculum Overview

Year Group	Subject	Au 1 Marvellous me	Au2 Seasons and celebrations	Sp1 Our world	Sp2 Space	Su1 Healthy me	Su2 Under the sea
Reception	English Reading	Worry Monster The Dot Wonderful Oops	We're going on a leaf hunt Percy Park keeper Stickman	Goldilocks & the 3 Bears (& alternatives) The Cave We're going on a bear hunt	Space Man How to catch a star Easter stories	Harry & the Dinosaurs <u>Non-Fiction:</u> Dinosaur information How to stay healthy books	The Very Hungry Caterpillar Rainbow fish <u>Non-Fiction:</u> Mini beast information Sea animal information
	Focus Text	<u>Power of Reading:</u> Ruby's worries - Tom Percival	<u>Power of Reading:</u> Owl babies – Martin Waddell <u>Power of Reading:</u> Stanley's Stick	<u>Power of Reading:</u> The Everywhere Bear- Julia Donaldson <u>Power of Reading:</u> Blue Penguin by Petr Horáček (Walker)	<u>Power of Reading:</u> Astro Girl – Ken Wilson Max <u>Power of Reading:</u> Tad- Benji Davies	<u>Power of Reading:</u> Runaway Pea Dinosaurs and all that rubbish	<u>Power of Reading:</u> Yucky Worms – Vivian French <u>Power of Reading:</u> Surprising sharks by Nicola Davies
	Maths	Numbers to 5 Comparing groups within 5 2D and 3D shape	Change within 5 Number bonds within 5 One more/one less Spatial awareness	Numbers to 10 Comparing number within 10 Addition to 10 Measure: Length, height and weight	Number bonds to 10 Subtraction Exploring patterns	Counting on and counting back Numbers to 20 Numerical patterns Doubling and halving	Shape (composing and decomposing shape) Measure (Volume and capacity) Sorting Time (additional topics if time)
	Understanding the world	Marvellous Me Healthy bodies My family Autumn	Bonfire night/Diwali Nativity	Winter Polar Hibernation Chinese New Year	Spring Life cycles Growing plants Mini-beasts	Homes around town/homes around the world Healthy eating	Under the sea Pirates/ships Looking after our oceans

Waterside Curriculum Overview

			DT- Clay Hedgehogs		Easter		Beach safety
	Expressive Arts and Design	Self Portraits – following step by step Home corner Colour mixing	Space role-play Diva lamps Firework paintings Christmas cards Nativity play	Igloo printing Boat junk modelling Space station role play	Habitat building Butterfly symmetry Easter cards Detailed insect drawings Garden centre role play	Dinosaur pasta skeleton Junk modelling dinosaurs Dinosaur dig role play	Under the sea art and crafts Pirate ship loose parts (outside) Class assembly Beach café role play
	Personal. Social and Emotional Development	Settling into school Marvellous me Others feelings Work well with others Help others to feel welcome Following Class charter	Accepting differences Including others Using kind words	Resilience Positive attitude Help others to achieve their goals Dreams and goals	Making healthy choices Keeping themselves/others safe Being a good friend Learning how to stay calm	Making friends/solving conflict Help others to feel part of a group	Relationships Know who to ask for help if they are worried about change Changing me Transition into Key stage 1
	Physical development	<p>Gross Motor Skills: Negotiate space and obstacles safely. Demonstrate strength, balance and coordination when playing /moving Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Throw and catch smaller balls with increased control.</p> <p>Fine Motor Skills: Hold a pencil effectively in preparation for fluent writing. Use the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Show accuracy and care when drawing.</p>					

Waterside Curriculum Overview

	Communication and Language	<p>Listen attentively and understand the importance of listening.</p> <p>Listen to and talk about stories and non-fiction they have heard gaining an understanding of the different types of texts.</p> <p>Listen to rhyme, rhythm and song; recalling, copying and playing what they have heard.</p> <p>Respond to what they have heard with relevant thoughts, questions and comments.</p> <p>Learn and use new vocabulary</p> <p>Offer ideas in full sentences, connecting ideas using words such as 'and' and 'because'</p> <p>Recall events and stories in some detail using their own words and repeated phrases.</p> <p>Hold two-way conversations with their peers using some social phrases.</p> <p>Use talk for problem solving and negotiating during play.</p> <p>Apply new vocabulary in different contexts</p>
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Waterside Curriculum Overview

Year Group	Subject	Autumn		Spring		Summer	
Year 1	English Reading	There's a dragon in my book	The Jolly Christmas Postman	Rapunzel	Out and about	The snail and the whale	The secret of black rock
	English Writing	Egg Box Dragon	The Jolly Postman	Rapunzel	Out and about	The snail and the whale	The secret of black rock
	Maths	Place Value Addition and Subtraction Shape		Addition and Subtraction Place Value Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value Money Time	
	History	How have toys changed?		How am I making history?		How did explorers change the world?	
	Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
	Art	Make your Mark (Drawing)		Colour Splash (Painting)		Woven Wonders (Craft and Design)	
	DT	Smoothies (Food)		Puppets (Structures -Textiles)		Making a moving storybook (Mechanisms)	
	Science	Exploring everyday materials (1) Seasonal Changes		Animals including humans (RSE) Animals		Plants and trees Exploring everyday materials (2)	
	RE	Religions: Christianity <i>What do Christians believe about God?</i> Religions: Christianity <i>What gifts might Christians in my town have given to Jesus if he has been born here rather than in Bethlehem</i>		Religions: Judaism <i>Who is God to the Jews?</i> Religions: Christianity <i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i>		Religions: Judaism <i>Is Shabbat important to Jewish children?</i> Religions: Judaism <i>Does visiting the synagogue help Jewish children feel closer to God?</i>	
	PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
	PE	Invasion skills & Net and wall Dance		Hockey and Gymnastics Tennis		Striking & Fielding and Athletics Multi skills	

Waterside Curriculum Overview

	Music	Hey You! (Hip hop) Rhythm in the way we walk and banana rap (Action songs)		In the Groove (Different styles of music) Round and Round (Singing)		Your Imagination (Singing) Reflect, Rewind and Replay (Western)	
	Computing	Computer systems and networks- Technology around us	Creating media- Digital painting	Programming A- Moving a robot	Data and information- Grouping data	Creating media- Digital writing	Programming B- Programming animations

Waterside Curriculum Overview

Year Group	Subject	Autumn		Spring		Summer	
Year 2	English Reading	RWI Grandma's Bird	RWI The Dragon Sitter	Fantastically Great Women Who Changed the World Counting on Katherine by Helaine Becker	Grimm's Fairy Tales	The Queen's Nose	The Rainbow Fish
	English Writing	Traction Man The disgusting Sandwich	The diversity of life on earth	Man on the moon by Simon Bartram	Here we are – Oliver Jeffers	The Queen's Hat	The beach Song (Poetry)
	Maths	Place Value Addition and Subtraction Shape		Money Multiplication and division Length and height, mass capacity and temperature		Statistics Fractions Position and direction Time	
	History	How was school different in the past?		How did man kind learn to fly?		What is a monarch?	
	Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
	Art	Tell a Story (Drawing)		Life in Colour (Painting)		Clay Houses (Sculpture & 3D)	
	DT	Fairground Wheel (Mechanisms)		Baby Bear's chair (Structures)		A balanced diet (Food)	
	Science	Uses of materials Living things and their habitats		Living things and their habitats – habitats around the world Animals including humans (RSE) Growth		Animals including humans 2.Life cycles Plants	

Waterside Curriculum Overview

	RE	<p style="text-align: center;">Religions: Christianity <i>Is it possible to be kind to everyone all of the time?</i></p> <p style="text-align: center;">Religions: Christianity <i>Why do Christians believe God gave Jesus to the world?</i></p>		<p style="text-align: center;">Religions: Islam <i>Who is God to Muslims?</i></p> <p style="text-align: center;">Religions: Christianity <i>How important is it to Christians that Jesus came back to life after his crucifixion</i></p>		<p style="text-align: center;">Religions: Islam <i>How important is the prophet Muhammad to Muslims?</i></p> <p style="text-align: center;">Religions: Islam <i>How important is the Qur'an to Muslims?</i></p>	
	PSHE	<p style="text-align: center;">Being me in my world Celebrating difference</p>		<p style="text-align: center;">Dreams and Goals Healthy me</p>		<p style="text-align: center;">Relationships Changing me</p>	
	PE	<p style="text-align: center;">Invasion games & Net and Wall Tennis</p>		<p style="text-align: center;">Hockey and Gymnastics Dance</p>		<p style="text-align: center;">Striking & Fielding and Athletics Cricket</p>	
	Music	<p style="text-align: center;">Hands, Feet, Heart (South African style) Ho, Ho, Ho (Christmas, Mowtown)</p>		<p style="text-align: center;">I Wanna Play in a Band (Rock) Zootime (Reggae)</p>		<p style="text-align: center;">Friendship Song Reflect, Rewind and Replay (Western)</p>	
	Computing	<p style="text-align: center;">Computer systems and networks- IT around us</p>	<p style="text-align: center;">Creating media- Digital photography</p>	<p style="text-align: center;">Programming A- Robot algorithms</p>	<p style="text-align: center;">Data and information- Pictograms</p>	<p style="text-align: center;">Creating media- Digital music</p>	<p style="text-align: center;">Programming B- Programming quizzes</p>

Waterside Curriculum Overview

Year Group	Subject	Autumn	Spring	Summer			
Year 3	English Reading	Stone Girl Bone Girl The Fossil Hunter	Iron Man	Leonora Bolt- Secret Inventor	Leonora Bolt- Secret Inventor	The Sea Book	Once upon a raindrop Wish Granter
	English Writing	Stone Age Boy – Satoshi Kitamura Cross – curricular writing science	Iron Man – Ted Hughes	Journey – Aaron Becker	Bow tie pasta – poetry adventures	The boy who stole the Pharos lunch – Karen McCombie	If I were prime minister – Trygve Skaug
	Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass and capacity		Fractions Money Time Shape Statistics	
	History	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		Why did the Romans settle in Britain?		What did the ancient Egyptians believe?	
	Geography	Who lives in Antarctica?		Why are rainforests important to us?		Are all settlements the same?	
	Art	Prehistoric painting (Painting)		Growing Artists (Drawing)		Egyptian Scrolls (Craft & Design)	
	DT	Constructing a castle (Structures)		Eating seasonally (Food)		Egyptian Collars (Textiles)	
	Science	Light and Shadows Rocks and Fossils		Animals including humans (RSE) Magnets and Forces		Plants Working Scientifically	
	RE	Religions: Sikhism <i>Does joining the Khalsa make someone a better Sikh?</i> Religions: Christianity <i>Has Christmas lost its true meaning?</i>		Religions: Christianity <i>Could Jesus heal people? Did He perform miracles or was there some other explanation?</i> Religions: Christianity <i>What is 'good' about Good Friday?</i>		Religions: Sikhism <i>Do Sikhs think it is important to share?</i> Religions: Sikhism <i>What is the best way for a Sikh to lead a good life?</i>	
	PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
PE	Football and Netball Dance		Hockey and Gymnastics Tennis		Striking & Fielding and Athletics Cricket		

Waterside Curriculum Overview

	Music	Let Your Spirit Fly! (R&B) Glockenspiel (Learning to play)		Three Little Birds (Reggae) The Dragon Song (Singing)		Bringing Us Together (Disco) Reflect, Rewind and Replay (Western)	
	Computing	Computing systems and networks- Connecting computers	Creating media- Stop- frame animations	Programming A- Sequencing sounds	Data and information- Branching databases	Creating media- Desktop publishing	Programming B- Events and actions in programmes
	French	Phonetics lesson 1 (C) & J'apprends le francais (E)	Les animaux (E)	Les instruments (E)	Les saisons (E)	Les fruits (E)	Les legumes (E)

Waterside Curriculum Overview

Year Group	Subject	Autumn		Spring		Summer	
Year 4	English Reading	The Hodgeheg	Volcanoes DK	A world full of animal stories	Chocolate Cake – Michael Rosen Fantastically Great Women Who Saved The Planet	Great Civilisations – The Maya	Train to Impossible Places
	English Writing	Leon and the Place between	Escape from Pompeii	The Last Bear	Crazy Hair – Neil Gaiman	How to train your dragon	How to train your dragon
	Maths	Place Value Addition and Subtraction Area Multiplication and Division		Multiplication and Division Length and perimeter Fractions Decimals		Decimals Money Time Statistics Shape Position and Direction	
	History	How have children's lives changed?		How hard was it to invade and settle in Britain?		How did the Maya compare to the Anglo Saxons?	
	Geography	Why do people live near volcanoes?		Where does our food come from?		What are rivers and how are they used?	
	Art	Power Prints (Drawing)		Light & Dark (Painting)		Mega materials (Sculpture & 3D)	
	DT	Torches (Electrical systems)		Fastenings (Structures - Textiles)		Adapting a recipe-Biscuits (Food Tech)	
	Science	Living things and their habitats Electricity		States of matter (water cycle) Living things and their habitats (Conservation)		Sounds Animals including humans (RSE)	
	RE	Religions: Buddhism <i>Is it possible for everyone to be happy?</i> Religions: Christianity <i>What is the most significant part of the nativity story for Christians today?</i>		Religions: Buddhism <i>Can the Buddha's teachings make the world a better place?</i> Religions: Christianity <i>Is forgiveness always possible for Christians?</i>		Religions: Buddhism <i>What is the best way for a Buddhist to lead a good life?</i> Religions: Christianity <i>Do people need to go to church to show they are Christians?</i>	

Waterside Curriculum Overview

PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
PE	Football and Netball Dance		Hockey and Gymnastics Rounders		Striking & Fielding and Athletics Tennis	
Music	Mamma Mia (ABBA) Glockenspiel (Learning to play)		Stop! (Rap including composition) Lean on Me (Gospel)		Blackbird Reflect, Rewind and Replay (Western)	
Computing	Computing system and networks- The internet	Creating media- Audio production	Programming A- Repetitions in shapes	Data and information- Data logging	Creating media- Photo editing	Programming B- Repetition in games
French	Phonetics 2 Je me presente (I)	Je Peux...(E)	Ma famille (I)	La date (I)	Petit Chaperon Rouge (E)	As-tu un animal (I)

Waterside Curriculum Overview

Year Group	Subject	Autumn		Spring		Summer	
Year 5	English Reading	Cosmic	Cosmic	There's a boy in the girls bathroom	There's a boy in the girls bathroom	The boy at the back of the class	The boy at the back of the class
	English Writing	Cosmic	Cosmic	There's a boy in the girls bathroom	A kid in my class (Poetry)	The boy at the back of the class	The boy at the back of the class
	Maths	Place Value Addition and Subtraction Multiplication and Division Fractions		Multiplication and Division Fractions Decimals and Percentages Perimeter and area Statistics		Shape Position and direction decimals negative numbers converting units volume	
	History	What did the Greeks ever do for us?		Vikings- Were the Vikings raiders or settlers?		Who should go onto the bank note? Transition unit.	
	Geography	Would you like to live in the desert?		Why do oceans matter?		What is life like in the Alps?	
	Art	Portraits (Painting)		I Need Space (Drawing)		Interactive Installation (Sculpture & 3D)	
	DT	Doodlers (Electrical systems)		Bridges (Structures)		Developing a recipe (Food)	
	Science	Living things and their habitats Earth and Space		Properties of materials Change of materials		Forces Animals including humans (RSE)	
	RE	Religions: Sanatana Dharma <i>What is the best way for a Sanatani to show commitment to God?</i> Religions: Christianity <i>Is the Christmas story true?</i>		Religions: Sanatana Dharma <i>How can Brahman be everywhere and in everything?</i> Religions: Christianity <i>How significant is it for Christians to believe that God intended Jesus to die?</i>		Religions: Sanatana Dharma <i>Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?</i> Religions: Christianity <i>What is the best way for a Christian to show commitment to God?</i>	
	PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
	PE	Football and Netball Tennis		Tag Rugby and Gymnastics Dance		Cricket and Athletics Rounders	
Music	Livin' on a Prayer (Rock) Classroom Jazz		Make You Feel My Love (Pop) Fresh Prince of Bel-Air (Hip-Hop)		Dancing in the Street (Singing) Reflect, Rewind and Replay (Western)		

Waterside Curriculum Overview

	Computing	Computing system and networks- Systems and searching	Creating media- Video production	Programming A- Selection in physical computing	Data and information- Flat-file databases	Creating media- Introduction to Vector graphics	Programming B- Selection in quizzes
	French	Phonetics 3 En classe (I)	Au salon de the (I)	Quel temps fait-il (I)	Boucle d'or (I)	Les vêtements (I)	Traditions et celebrations (I)

Waterside Curriculum Overview

Year Group	Subject	Autumn		Spring		Summer	
Year 6	English Reading	Letters from the lighthouse	Letters from the lighthouse	Holes	Holes	Journey to the River Sea	Journey to the River Sea
	English Writing	Letters from the lighthouse	Letters from the lighthouse War Poetry	Holes	Holes	Journey to the River Sea	Journey to the River Sea
	Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions Converting Units		Decimals Fractions, decimals and percentages Algebra Perimeter, Area and Volume Ratio Statistics		Shape Position and Direction SATS preparation Consolidation, investigations and preparation for KS3	
	History	What was the impact of World War 2 on the people of Britain?		What was life like in Tudor England?		What was the Sikh empire?	
	Geography	Why does population change?		Where does our energy come from?		Can I carry out an independent fieldwork enquiry?	
	Art	Make my Voice Heard (Drawing)		Artists Study (Painting)		Photo Opportunity (Craft & Design)	
	DT	Playground (Structures - Material)		Automatic Toys (Mechanical systems)		Mini enterprise (food tech and structures)	
	Science	Animals including humans (RSE) Electricity		Living things and their habitats Evolution and Inheritance		Light Looking after our environment	
	RE	Religions: Islam <i>What is the best way for a Muslim to show commitment to God?</i> Religions: Christianity Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?		Religions: Christianity <i>Is anything ever eternal?</i> Religions: Christianity <i>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</i>		Religions: Islam <i>How is the Qur'an vital to Muslims today?</i> Religions: Islam <i>Does belief in Akhirah (life after death) help Muslims lead a good life?</i>	
	PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy Me		Relationships Changing me	

Waterside Curriculum Overview

	PE	Football and Netball Dance		Tag Rugby and Gymnastics Tennis		Cricket and Athletics Rounders	
	Music	Happy (Pop / Motown) Classic Jazz (Jazz / Latin Blues)		A new year carol You've got a Friend (Music of Carole King)		Music and Me (Contemporary, music and identity) Reflect, Rewind and Replay (Western)	
	Computing	Computing system and networks- Communication and collaboration	Creating media- Web-page creation	Programming A- Variables in games	Data and information- Introduction to spreadsheets	Creating media- 3D modelling	Programming B- Sensing movement or using Microbit for primary to secondary transition
	French	Phonetics 4 Chez moi (I)	La Seconde Guerre Mondiale (P)	Manger et bouger (P)	En ville (P)	Le weekend (P)	Moi dans le monde (P)