



Academic Year 2026 to 2027

# Waterside Primary Academy

Meet the teacher evening



Caring



Attitude



Respect



Effort



Safety



*Meet the Reception teaching team*

# Waterside Primary Academy



**Ms Trevathan**

*Year 2 teacher*

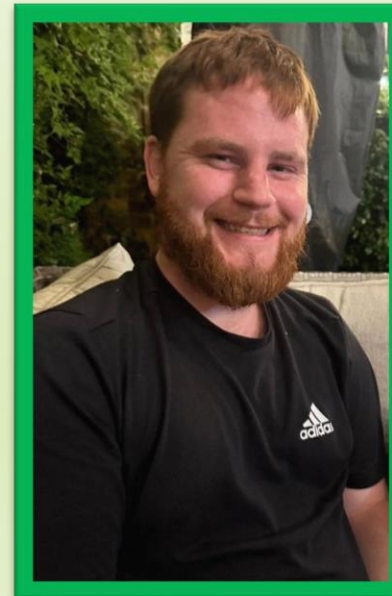
*Deputy SENDco*

*(lower school YN-2)*



**Mrs Picton**

*Teaching Assistant*



**Mr McHugh**

*Teaching Assistant*

*PE coach*



# Waterside Primary Academy

## Senior Leadership Team

**Mrs Blackmore**  
Headteacher



**Mrs Orchard**  
Deputy Head



**Mrs Holland**  
SENDCo



**Mrs Scott**  
EYFS Lead

## Wider Leadership Team

**Ms Trevathan**  
Deputy SENDCo



**Ms Essex**  
Family Liaison  
Officer





Look out  
for our  
rainbow  
lanyards

# Waterside Primary Academy

## Safeguarding Team



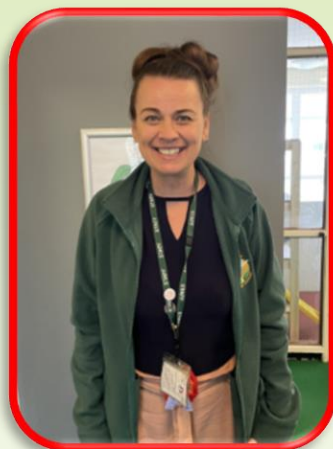
**Mrs Blackmore**

**D**esignated  
**S**afeguarding  
**L**ead



**Mrs Scott**

**D**esignated  
**S**afeguarding  
**L**ead



**Ms Essex**

**D**eputy  
**D**esignated  
**S**afeguarding  
**L**ead



**Mrs Edwards**

**D**esignated  
**S**afeguarding  
**L**ead

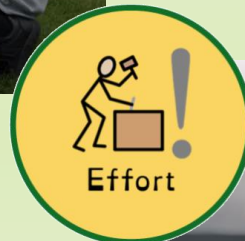


# Waterside Primary Academy

## Our school values



Caring



Effort



Attitude



Respect



Safety





# Waterside Primary Academy

## Expectations



Safety

Illness absence  
(call every day)

Report concerns

Seek support



Caring

Friendly, caring and helpful  
(Card system and Class Dojos)



Attitude

Positive attitude to learning  
Correct school uniform – *Waterside Pride!*  
Excellent attendance (over 95%)  
Punctuality (in school by 8.45am as registers saved at 8.55am).  
Pick up is 3.15pm.



Respect

Good behaviour & manners  
(Card system and Class Dojos)



Effort

Effort in all areas of the curriculum  
Completed home learning & in on time  
Daily reading at home  
(recorded in reading record)



# Waterside Primary Academy

## Year group long term plan

| Year Group | Subject   | Autumn                                                                                                                                                                                                                                                                                                         | Spring                                                                                                                                                                                                                                                                                                                     | Summer                                                                                                                                                                                                                                                                     |
|------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 2     | English   | <b>Guided Reading text:</b><br>Grandma's bird<br>The Dragonsitter<br><b>Phonics/Vipers</b><br><b>Focus Texts:</b><br>Traction Man<br>The disgusting Sandwich<br>The diversity of life<br><b>Writing Text Type:</b><br>Stories in familiar settings<br>Instructions<br>Letter<br>Traditional Poems<br>Narrative | <b>Guided Reading text:</b><br>Fantastically Great Women Who Changed the World<br>Counting on Katherine by Helaine Becker<br>Vlad and the great fire of London<br><b>Focus Texts:</b><br>Man on the Moon<br>Here we are<br><b>Writing Text Type:</b><br>Recount<br>Non-Chronological report<br>Traditional tale<br>Leaflet | <b>Guided Reading text:</b><br>Grimm's fairy tales<br>The pirates next door<br><b>Focus Texts:</b><br>The Queens hat<br>Poems to perform<br><b>Writing Text Type:</b><br>Poetry Performance (Poems along a theme)<br>Narrative<br>Description<br>Explanation – Water cycle |
|            | Maths     | Place Value Addition and Subtraction Shape                                                                                                                                                                                                                                                                     | Money Multiplication and division Length and height, mass capacity and temperature                                                                                                                                                                                                                                         | Statistics Fractions Position and direction Time                                                                                                                                                                                                                           |
|            | History   | How was school different in the past?                                                                                                                                                                                                                                                                          | How did the Great fire of London start?                                                                                                                                                                                                                                                                                    | What is a monarch?                                                                                                                                                                                                                                                         |
|            | Geography | Would you prefer to live in a hot or cold place?                                                                                                                                                                                                                                                               | Why is our world wonderful?                                                                                                                                                                                                                                                                                                | What is it like to live by the coast?                                                                                                                                                                                                                                      |
|            | Art       | Tell a Story (Drawing)                                                                                                                                                                                                                                                                                         | Life in Colour (Painting)                                                                                                                                                                                                                                                                                                  | Clay Houses (Sculpture & 3D)                                                                                                                                                                                                                                               |

|           |                                                                                                                                |                                                                                                     |                                                                                                                      |
|-----------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| DT        | Wheels & Axles (Mechanisms)                                                                                                    | Egg holders (Structures)                                                                            | A balanced diet (Food)                                                                                               |
| Science   | Animals including humans growth Materials                                                                                      | Animals including humans – Life Cycles Living things and their habitats                             | Plants Habitats around the world                                                                                     |
| RE        | Theme: What did Jesus teach?<br>Religions: Christianity<br>Theme: Christmas- Jesus as gift from God<br>Religions: Christianity | Theme: Prayer at home<br>Religions: Islam<br>Theme: Easter- Resurrection<br>Religions: Christianity | Theme: Community and Belonging<br>Religions: Islam<br>Theme: Hajj<br>Religions: Islam                                |
| PSHE      | Being me in my world<br>Celebrating difference                                                                                 | Dreams and Goals<br>Healthy me                                                                      | Relationships<br>Changing me                                                                                         |
| PE        | Multi Skills<br>Invasion Games                                                                                                 | Gymnastics<br>Netball                                                                               | Striking & Fielding<br>Athletics                                                                                     |
| Music     | Hands, Feet, Heart (South African style)<br>Ho, Ho, Ho (Christmas, Mowtown)                                                    | I Wanna Play in a Band (Rock)<br>Zootime (Reggae)                                                   | Friendship Song<br>Reflect, Rewind and Replay (Western)                                                              |
| Computing | E-Safety                                                                                                                       | Coding                                                                                              | Coding/Spreadsheets<br>Questioning/<br>Effective Searching<br>Creating Pictures/<br>Making Music<br>Presenting Ideas |





# Waterside Primary Academy

## Timetable

|                                                                                                                                                   | Monday                           | Tuesday                         | Wednesday                               | Thursday          | Friday                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------|-----------------------------------------|-------------------|---------------------------------------------|
| 8.45-9.00am                                                                                                                                       | Soft starts/morning starters etc |                                 |                                         |                   |                                             |
| 9.00-9.30am                                                                                                                                       | Reading (30 mins)                | Reading (30 mins)               | Reading (30 mins)<br>(Mrs Essery cover) | Reading (30 mins) | Reading (30 mins)<br>& library slot         |
| 9.30-10.30am                                                                                                                                      | Maths (1 hour)                   | Maths (1 hour)                  | Maths (1 hour)<br>(Mrs Essery cover)    | Maths (1 hour)    | Maths (1 hour)<br>& library slot            |
| 10.30-10.45am                                                                                                                                     | Breaktime                        |                                 |                                         |                   |                                             |
| 10:45 – 11.40pm                                                                                                                                   | Writing (1 hour)                 | Writing (1 hour)                | Writing (1 hour)<br>(Mrs Essery cover)  | Writing (1 hour)  | Writing (1 hour)                            |
| 11.40-12.00                                                                                                                                       | Assembly                         | MFL                             | Singing Assembly                        | Circle Time       | Celebration Assembly<br>11.30               |
| 12.00-1:00pm                                                                                                                                      | Lunchtime                        |                                 |                                         |                   |                                             |
| 1 – 1.15pm                                                                                                                                        | Handwriting                      |                                 |                                         |                   |                                             |
| 1.15pm-2.15pm                                                                                                                                     | Art                              | Premier PE<br>(ST PPA)          | History                                 | Science           | Computing                                   |
| 2.15-3:10pm                                                                                                                                       | Music                            | RE<br>(ST PPA/Mrs Essery cover) | PSHE                                    | Science           | PE (1 hour)<br>Mr McHugh<br><br>Golden Time |
| 3:10 – 3:15pm                                                                                                                                     | Storytime                        |                                 |                                         |                   |                                             |
| Maths   Reading   Writing   Science   Geography   History   Art & Design   Design & Technology   Music   Computing   PSHE/RE   Physical Education |                                  |                                 |                                         |                   |                                             |





# Waterside Primary Academy

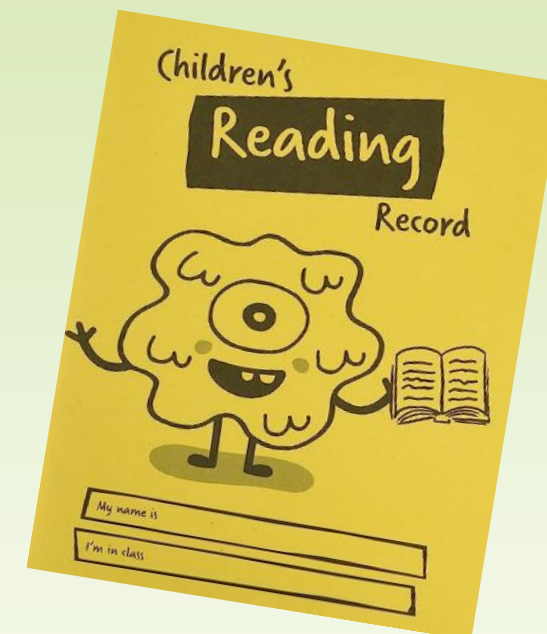
## Reading (Phonics)



- We use the Read Write Inc. phonics scheme
- Children are assessed every half term by the Phonics lead

(Mrs Scott) who will then group them accordingly.

- Pupils receive a daily phonics session.
- You can help at home by reading regularly and filling in their reading record when you have heard them read.





# Waterside Primary Academy

## Reading

- We focus on fluency - please practise this at home too
- We learn different VIPERS skills



Vocabulary  
Inference  
Prediction  
Explanation  
Retrieval  
Summarisation



- The school library was refurbished and we bought lots of new books so the children can all find something they enjoy.





# Waterside Primary Academy

## Reading

- Once your child is ready they will use Accelerated Reader to engage, challenge and track their reading.
- Your child should aim to quiz once a week (shorter texts) or once a fortnight (chapter texts)
- The link to AR Book Finder is below:  
<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>
- Use the following link to access the Accelerated Reader quizzes online for children in Year 3-6 who are off our phonics scheme.
- Your child's individual log can be found in the front of their reading record.  
<https://global-zone61.renaissance-go.com/welcomeportal/7262811>

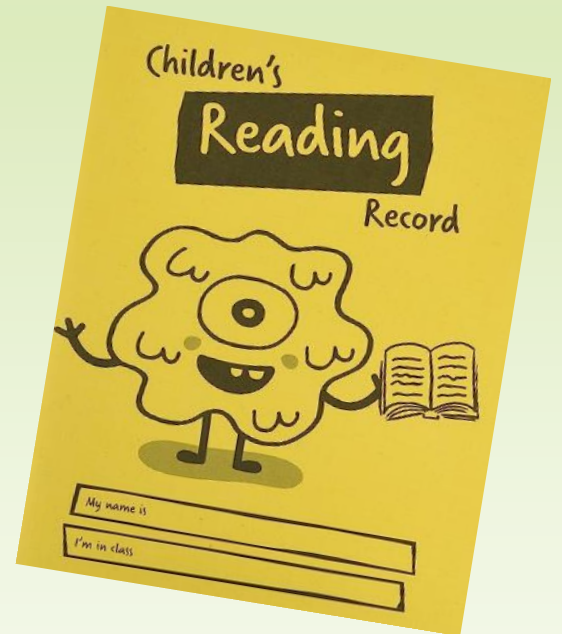


# Waterside Primary Academy

## Reading



- Please read with your child at home every day and parents/carers need to write in the reading record.
- In KS2 the children can complete the reading record themselves. However, it would lovely to see a comment from you at times too.  
'... read for 10 minutes, lovely expression.'  
'... read to page 32, struggled on the word \_\_\_\_.'
- 5-10 minutes makes a huge difference.





# Waterside Primary Academy

## Writing overview

| Year Group | Subject         | Autumn 1                                                           | Autumn 2                                                  | Spring 1                                                                                          | Spring 2                                           | Summer 1                                              | Summer 2                                   |
|------------|-----------------|--------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------|--------------------------------------------|
| Year 2     | VIPERS Reading  | RWI<br>Grandma's Bird                                              | RWI<br>The Dragon Sitter                                  | Fantastically Great<br>Women Who Changed the World<br><br>Counting on Katherine by Helaine Becker | Vlad and the great fire of London                  | Grimm's fairy tales                                   | The pirates next door                      |
|            | Focus Text      | Schools in the past<br><br>Traction Man<br><br>Disgusting Sandwich | Hot and cold places<br><br>The diversity of life on earth | Flight/space<br><br><u>Man</u> on the moon by Simon Bartram                                       | The world/maps<br><br>Here we are – Oliver Jeffers | Monarchs<br><br>The Queen's Hat                       | Coast/water<br><br>The beach Song (Poetry) |
|            | Writing purpose |                                                                    |                                                           |                                                                                                   |                                                    |                                                       |                                            |
|            | To entertain    | Stories in familiar settings                                       | Winter poetry<br><br>Narrative                            |                                                                                                   | Narrative - Traditional Tales                      | Performance poetry<br><br>Narrative – adventure story | Description (seaside)                      |
|            | To inform       | Instructions                                                       |                                                           | Recount (diary of astronaut/moon landing)<br><br><u>Non chronological</u> report (Neil Armstrong) | Leaflet about caring for the world                 |                                                       | Explanation (water cycle)                  |





# Waterside Primary Academy

## *Mathematics overview*

|              |                                                 |                                                                                         |                                                         |
|--------------|-------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------|
| <b>Maths</b> | Place Value   Addition and Subtraction<br>Shape | Money   Multiplication and division Length<br>and height, mass capacity and temperature | Statistics   Fractions   Position and direction<br>Time |
|--------------|-------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------|





# Waterside Primary Academy

## *School trips*

|               |                                  |                 |              |
|---------------|----------------------------------|-----------------|--------------|
| <b>Year 2</b> | *Cinema<br>*Victorian school day | *Chesham Mosque | *Ruslip Lido |
|---------------|----------------------------------|-----------------|--------------|





# Waterside Primary Academy

## *Equipment needed*



book bag



reading  
book



reading  
record



water  
bottle



all  
belongings  
named



warm  
waterproof  
coat



cap or  
hat



painting  
apron





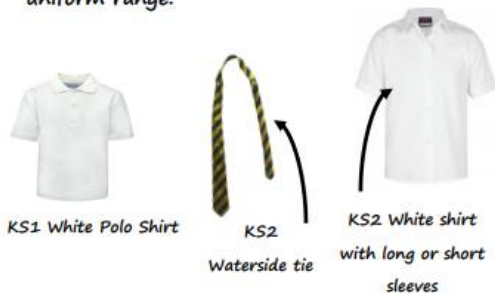
## Uniform reminders

# Waterside Primary Academy



All black and green gingham items should be **TAILORED** and from shops with a school uniform range.

They can be bought from any retailer.



KS1 White Polo Shirt

KS2  
Waterside tie

KS2 White shirt  
with long or short  
sleeves



Startrite: Luke

Geox: Iberide Girl A



Clarks: Steggy 2 Pace

Geox: Iberide Girl F



Clarks: Daze Step

Clarks: Etch Pure



Startrite: Zigzag

Startrite: Wish



Startrite: Origin

Clarks: Relda Wish



Clarks: Urban Solo

Clarks: Lock Magic



Shoes must be black leather with a low heel and fastenings such as Velcro or buckles.



The black jogging bottoms and black striped shorts can be bought from any shop with a school uniform range.

Your child will need to wear their PE kit to school on their PE days.

ONLY agreed items may be worn as school uniform

ONLY BLACK SHOES to be worn on NON PE days

Only ALL BLACK TRAINERS to be worn on PE days



## Uniform reminders

# Waterside Primary Academy

Items which are NOT part of our uniform



Cycling shorts for PE



Black trainers with colours on them



Hoop earrings



Necklaces



School Shoes

Please purchase shoes your child can undo and fasten themselves.

Laces can be challenging at school if they are unable to tie laces themselves.

House t-shirts

Fruit of the Loom from Amazon are great!



Adaptive Uniform

Please speak with Mrs Holland (SENDCo) regarding adaptive uniform.

If your child has SENSORY PROCESSING DIFFERENCES then fabric alternatives to the uniform can be agreed following a discussion.

Adaptations will then be written in your child's Learning Support Plan so all staff are informed and aware.





## KS2 Stationery

# Waterside Primary Academy

KS2 Stationery – not needed yet but some children bring in pencil cases

- Due to ever increasing financial pressures in schools we kindly ask that all KS2 children come to school with their own Stationery.
- A letter was sent out on Transition day but will also be available on Dojo listing all equipment needed.

|                                                                                           |                                                                                       |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Named pencil case which is clear and plain                                                |    |
| Two HB pencils                                                                            |    |
| Two handwriting pens (Blue ink- No biros) Children will start getting pen licences in Y3. |    |
| A purple biro rollerball pen                                                              |    |
| Rubber                                                                                    |    |
| 30cm ruler (Plus an additional smaller ruler to fit inside the pencil case)               |    |
| A set of colouring pencils (Maximum 12)                                                   |    |
| 2 black Whiteboard pens (Non-permanent/dry erase markers)                                 |   |
| A small pair of <u>round</u> ended scissors                                               |  |
| Glue stick                                                                                |  |





Smart phone free school



# Waterside Primary Academy

## School Rules on Mobile Phones for Year 5 and Year 6:

- We are a Smart Phone Free School. Please click on the below link for more information: -  
<https://www.smartphonefreechildhood.org/schools-network>
- We strongly discourage pupils from bringing phones to school, as there is a risk of phones being lost, damaged or used inappropriately in school. Parents can always get a message to pupils by calling the school office.
- If a pupil has a need to bring a phone (**Not a smartphone**) to school, their parent must complete this permission slip and hand it to the class teacher.
- Phones must be turned off at all times on school premises (including on the playground before and after school, and in the cloakrooms).
- Pupils must hand their phone to their class teacher when they arrive at school. Their phone will be returned to them the end of the school day.
- The school accepts no responsibility for loss or damage to mobile phones. Please avoid sending valuable phones to school.
- Pupils' phones should be clearly marked with their name.
- If a pupil is found to be using a phone on school premises, this is a serious matter and will be dealt with in accordance with the school's Behaviour Policy.





# Waterside Primary Academy



school  
dinner

Every child must have a Parent Pay account, regardless of eligibility, as this is the only way that meals can be ordered in future.

If you need to open a Parent Pay account please contact the school office to obtain an activation letter to access the website and order online.

Access your Parent Pay account by [clicking here](#)



**Meal bookings MUST BE placed in advance by each Thursday for the following week.**

You will see the menus on Parent Pay and on the school website.

Children in Reception and Years 1 & 2 are entitled to a free school meal each day but this must be ordered this on Parent Pay.

Children in Years, 3, 4, 5 & 6 - Any child who is eligible for Free School meals must also have a Parent Pay account to order meals online.



packed  
lunch



water



sandwich  
or roll



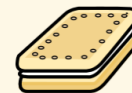
fruit



yogurt



pasta



biscuit



vegetables



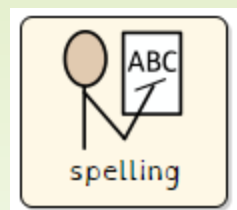
cheese  
cubes



wraps

If you do not wish your child to have a school meal, please provide a packed lunch.





# Waterside Primary Academy

## Supporting your child at home (Reception/KS1)

- All children should read 5 times a week and this should be recorded in your child's Reading
- RWI –The children will receive two RWI books per week.
- [Parent video: How to say the sounds – YouTube](#)
- **Weekly spellings** Explain how this works in your class and how they can help their child practise.



# Waterside Primary Academy

## *Supporting your child at home*

- *Cracking number and timestables rockstars*
- *Weekly spellings*
- *Home quizzes*

### *Key Facts:*

*Talk to your children as much as possible and encourage conversations to develop language & read to your child and listen to them read as much as possible as research shows that children perform better and make more progress when parents focus on reading and vocabulary!*





# Waterside Primary Academy

## Attendance

- Being in school is important to your child's achievement, wellbeing and wider development. Evidence shows that the children with the highest attendance throughout their time in school gain the best results.
- Having 90% attendance over 5 school years is half a schools year of work missed.
- We look for a minimum of 95% attendance. Any children below this will receive a letter at the end of a half term.
- It is vital you let us know if your child isn't in school and why.



## New Attendance Rules!

There are new rules for unauthorised absences, whether this is due to holiday, irregular attendance, or otherwise. Don't get caught out!

**1 I'm a parent and I want to take my child out of school for a half or full day.**

Any absence must be recorded on an absence request form. The form enables us to communicate whether an absence will be authorised or unauthorised. Holiday requests will not be authorised. If your child will miss 5 school days, they will be given a penalty notice fine. The fine is £80 per parent, per child, if you pay it in 21 days, otherwise it is £160.

For each child a penalty is given...

+£80 +£80 +£80 +£80

**4 children & 1 parent = £320**  
Doubled to £640 if not paid in 21 days

**For a family of 2 parents & 2 children**

+£80 +£80

**£160 x2 = £320**  
Doubled to £640 if not paid in 21 days

**What happens if school suspects children are actually on holiday?**

Photos on Facebook?  
Foreign mobile dial tone?  
Other children talking about your holiday?  
Amazing sun tan?  
Home visit shows no-one at home?

Please don't be offended if we ask for evidence or mention these questions to you. We're required to do this to ensure a fair system!

**2 What about subsequent absences? Is it still the same penalty amount?**

**No, not anymore.** If in any period of not more than 3 years, your child has a 2<sup>nd</sup> and 3<sup>rd</sup> leave of absence OR pattern of irregular attendance, which is unauthorised, then...

**2<sup>nd</sup> TIME**  
2 parents and...  
1 child = £320  
2 children = £640  
3 children = £960  
4 children = £1280  
**NO DISCOUNT FOR EARLY PAYMENT**

**3<sup>rd</sup> TIME**  
A penalty notice fine will not be given. Instead, your case will be taken to court. A magistrate can fine each parent £2,500 for each child.  
**1 parent & 4 children = £10,000**  
**2 parents and 4 children = £20,000**

**3 What about irregular attendance? Could I get a penalty notice? YES**

If your child is absent (or late after registers) for 10 or more sessions in 10 weeks, and their absences are unauthorised, then the school is required to consider penalty notices / prosecution.

**PENALTY!**

So, half a day here and day there could all add up to 10 sessions in 10 weeks. If unauthorised, then it would be a penalty notice. Remember, 1 day is 2 sessions (morning and afternoon).

**4 What are typical reasons given that won't be authorised?**

**Examples of unauthorised absences**

|                                |                                 |
|--------------------------------|---------------------------------|
| A family member's birthday     | Sickness of parent or sibling   |
| Shopping for uniforms          | Sibling's school closed         |
| Inadequate clothing for school | Refusing to attend, but able to |
| Child being used as a carer    | Poor family organisation        |
| Problems with transport        | Family holidays                 |
| Visiting relatives abroad      | No absence request completed    |
|                                | Non-essential appointments      |

**Where attendance is irregular, or historically poor, sickness absences may be unauthorised unless medical confirmation by a GP surgery is given.**

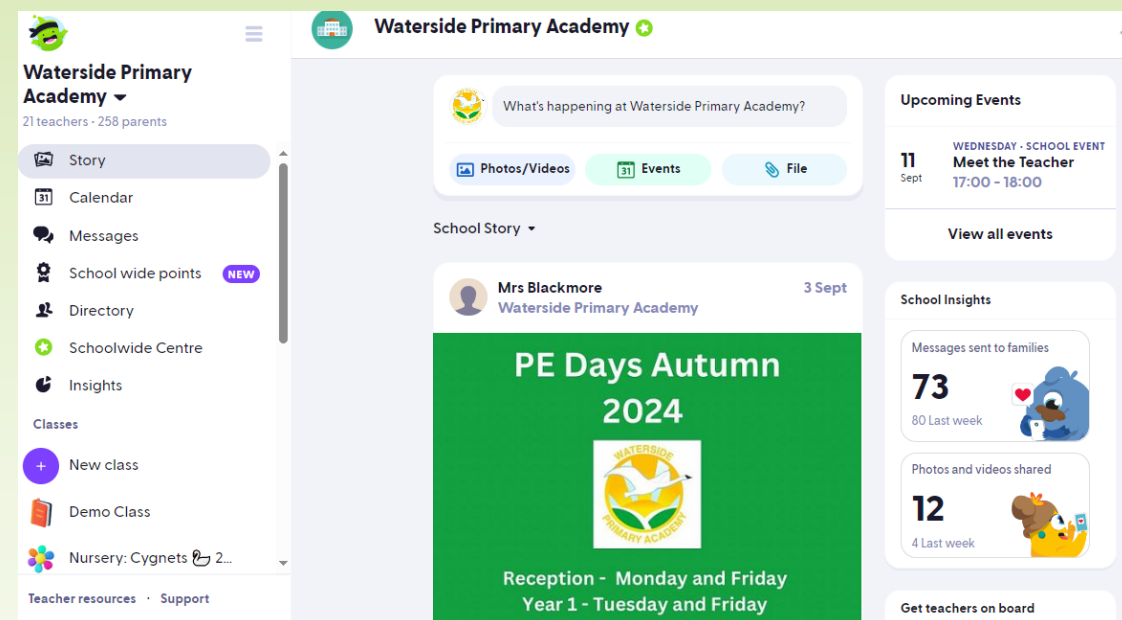
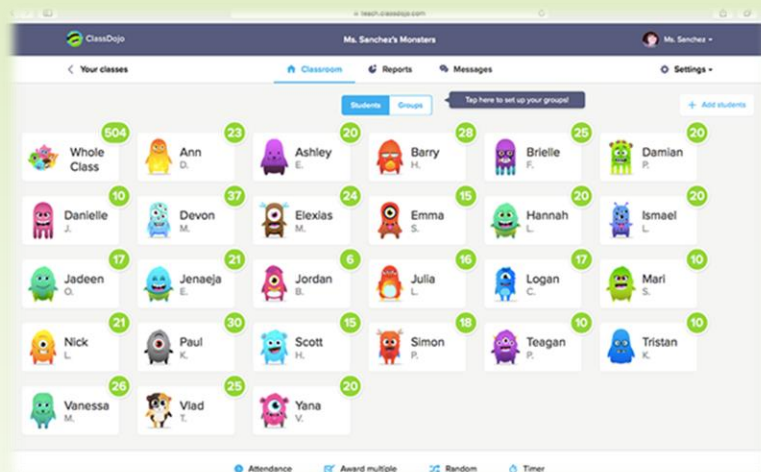
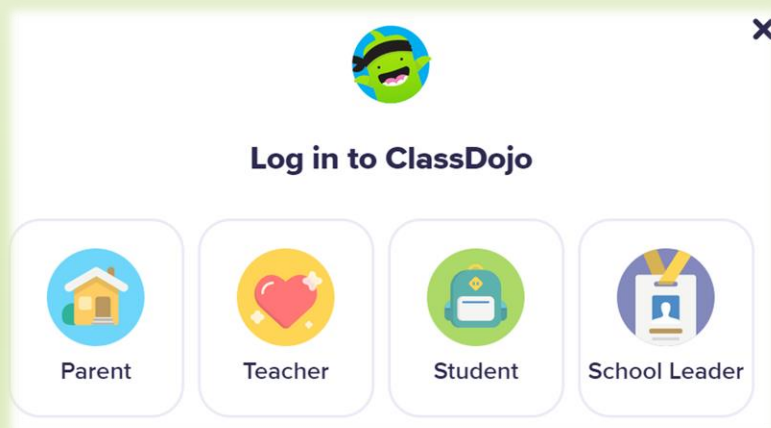
EVERY DAY COUNTS – ATTEND TODAY, ACHIEVE



# Waterside Primary Academy

## Class Dojo

- All class and school information will be shared on ClassDojo and is a vital source of information.
- All events will be updated on the Dojo calendar.





# Waterside Primary Academy

## *Restorative approach within school*

- *At Waterside PA, we try to use a positive approach in helping our children to feel good about themselves.*
- *We have a 'Celebration assembly' every Friday where a child is chosen to be 'Star of the week'.*
- *We also award children with subject and caring awards at the end of each half term/term.*
- *We encourage the children to become problem solvers by using a restorative approach of teaching them how to resolve issues between themselves.*
- *We avoid heavy behaviour sanctions as much as possible but instead use a nurturing and responsive approach to help our children learn how to manage their feelings and behaviours.*

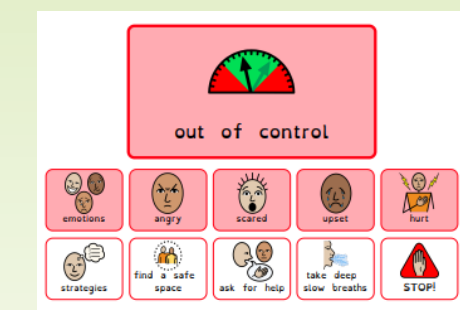
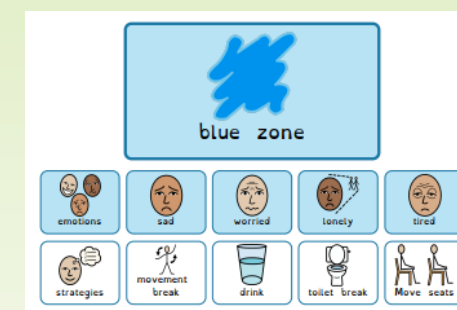
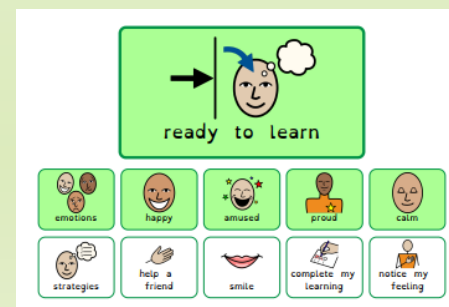




# Waterside Primary Academy

## Restorative approach within school

- The children use a daily feelings chart (Zones of regulation) and can share how they feel with the rest of the class daily.
- This helps children understand their own feelings and be able to express themselves from a young age, encouraging them to be much more emotionally intelligent and aware of others.
- Please read more about our visions and values and behaviour policy on our website.



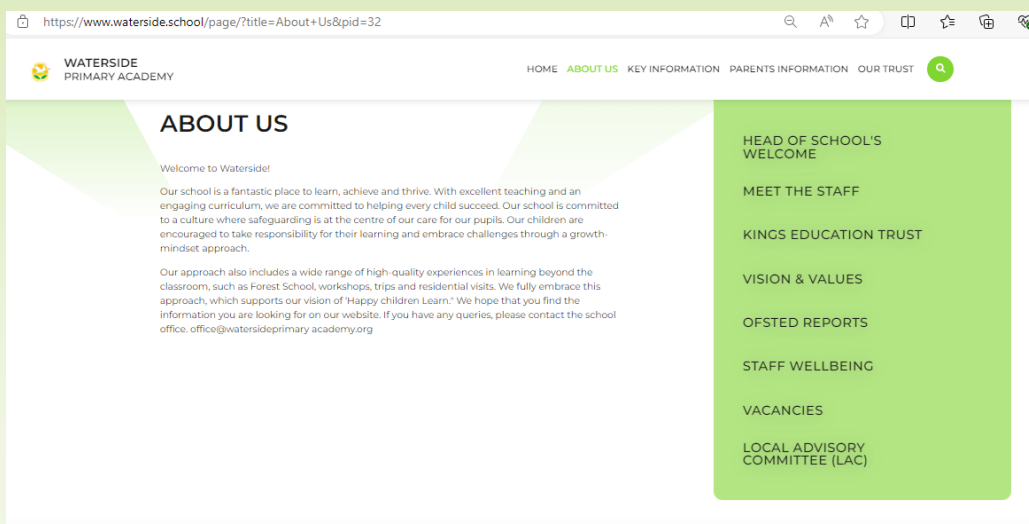


# Waterside Primary Academy

*Our website*

[Waterside Primary Academy - About Us](#)

*Class pages- Curriculum  
overviews*





# Waterside Primary Academy

## PTA and The Waterside Pigs

### Waterside PTA

We are a friendly group of parents who help to raise funds for the children at Waterside. Recently we helped pay for new playground markings, picnic benches and parasols, and have helped fund Waterside's Carnival creativity and part of the renovations to the Waterside Pigs' enclosure.

We also run coffee mornings and ice pop sales - watch out on Dojo for these! We'd love to meet you.

**Join us! We need volunteers always. Contact us on [watersideprimarypta@gmail.com](mailto:watersideprimarypta@gmail.com) or scan the QR code**



#### Coming up!

- **Wed 22 July 1-3pm** Summer Fayre
- **Fri 2 Oct 9am-** PTA AGM in the Library. ALL welcome.
- **Fri 2 Oct – evening** – the Waterside PTA Quiz night!
- **Thur 22 Oct** – Halloween event. Times TBC
- **Fri 27 Nov** – Xmas Fayre after school

### Waterside Parent Teacher Association (PTA)

- The PTA organises fun events for kids and grown up to raise money to help the kids at Waterside.
- The PTA always needs parents and carers to help. Your skills, time and support is crucial.
- See leaflet for more info or email: [watersideprimarypta@gmail.com](mailto:watersideprimarypta@gmail.com) or scan this QR code

#### Upcoming events:

PTA AGM, Fri 2<sup>nd</sup> Oct in the Library at 9.15am. See Dojo for info.

PTA Quiz night: Fri 2<sup>nd</sup> Oct 7.30pm School Hall

Halloween event – more details coming soon!

Also coffee mornings, second hand uniform, Xmas fayre and much more





# Waterside Primary Academy

## Breakfast club- Before school

- This club is run by our Waterside Team members (Miss Bell and Mr McHugh).
- Breakfast Club is held in the Dining Room until 8:45 when the children will be sent to class to start the school day. You will need to book in advance. Each child must be booked separately. Access is via the Box Tree Close entrance, open from 7:40 – 8:05am
- This club costs £5 per session with a nutritious breakfast provided. £4 for each additional sibling. Children who are in receipt of Pupil Premium can access this club for free.
- After their breakfast, children may join another table where activities are laid out or choose to play or chat with friends. Activities may include construction toys, board games, drawing materials, reading, completing homework or simply chatting quietly to friends.





# Waterside Primary Academy

## Wraparound care- Premier (After school)

### **Premier Education**

*Premier Education are providing after school care every day the school is open - we will also have a variety of sports clubs to choose from each afternoon. These activities will vary between year groups and topics will change every half term. Our aim is to deliver a top quality, Ofsted-registered provision, with a range of stimulating activities in a safe, secure, and fun environment, providing an outstanding service for busy parents.*

*Our staff will adapt each day based on children's needs or the weather, but timings and structure of the days will be consistent. Activities will be designed to fit in with the school's termly theme and include arts & crafts, baking, sports, Lego, games, quiet reading, and general free play.*

### **Times and costs:**

#### **Sports Clubs**

*3:15pm – 4:15pm = £8.50 per session (will require a half termly booking)*

#### **Play Active Club**

*3:15pm – 6:00pm = £13.00 a session*

*3:15pm – 4:15pm = £8.50 a session*

*4:15pm – 6:00pm = £8.50 a session (suitable for children attending an extra curricular club)*

### **Contact details:**

Venue Phone: 07874940212

**General enquiries:** Martyn

Email: [office-11@premier-education.com](mailto:office-11@premier-education.com)

Phone: 01296 620 097





# Waterside Primary Academy

## Amazon class wish lists

Like many schools across the country, we are experiencing increasing demands on our budget while receiving less financial support. This means that purchasing additional resources and equipment for classrooms is becoming increasingly challenging. We are always committed to providing the best possible learning environment for our children, and we greatly appreciate the support of our school community.

- From September, each year group will have an Amazon Wish List containing resources and equipment that will be used directly by the children throughout the academic year.
- Families who would like to support their child's class will be able to purchase items from the wish list. There is absolutely no obligation to do so, and any support, no matter how small, will be greatly appreciated.
- All purchased items will be sent directly to the school. When placing an order, please include the class name in the delivery information and use the school's address for delivery.
- The resources requested will be carefully selected to enhance learning experiences and support the curriculum for the children in each year group.
- Thank you for your continued support and generosity. It makes a real difference to the opportunities and experiences we can provide for our pupils.

